

Curriculum Overview

Beech Class topic



Autumn 2 2017

FICTION - How to Train your Dragon/ non-chronological reports
Non- Fiction- Newspaper Reports

Using commas after fronted adverbials.
Indicating possession by using the possessive apostrophe with plural nouns.
Organising paragraphs around a theme.
Recognise and spell further homophones.
Recognise pronouns and how they indicate first, second and third person.

English Writing

In non-narrative material, using simple organisational devices [for example, headings and sub-headings]
In narratives, creating settings, characters and plot. Give well-structured descriptions, explanations and narratives. for different purposes, including for expressing feelings.

Speaking and Listening

Listen and respond appropriately to adults and their peers.

Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures

Reading

Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
Reading books that are structured in different ways and reading for a range of purposes.
Identifying and discussing themes and conventions in a wide range of books.

Art and Design

Our art and design will focus on the work of Roy Lichtenstein, Andy Warhol and Bridget Riley. We will be experimenting with pop art, monochrome and tie dye.

Computing

The children will be using computers to support their learning in all areas of the curriculum. The children will have the opportunity to use the I-Pads to record and edit their drama performances and evaluate their speaking skills.

Count in multiples of 6, 7, 9, 25 and 1,000
recall multiplication and division facts for multiplication tables up to 12×12 • recognise and use factor pairs and commutativity in mental calculations • estimate, compare and calculate different measures
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Mathematics

use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers. Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes • identify acute and obtuse angles and compare and order angles up to 2 right angles by size.

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History

We will be looking at Martin Luther-King and we will be researching Neil Armstrong's journey to the Moon.

Forest School

We will continue to focus on the 5 Ps and the children will work towards their Forest School awards. Forest School will be taught by Mrs Redhead.

Pupils are taught how their brains work and how new connections are formed when we try new things and practice them, over and over.
We learn that it's ok to make mistakes because we can learn from them. We will incorporate the 5p's - Passion, Pride, Partnership, Perseverance, and participation.

G R O W T H
M I N D S E T

The 1960's



PE

The children will continue to have weekly PE Sessions on a Friday afternoon with Plymouth Argyle Coaches

Spanish

Children will learn Spanish numbers, months of the year, family, animals and Christmas Traditions.

PSHE

Through a variety of activities including assemblies and class circle times, we will be reflecting on 'Getting on and falling out' with a focus on

Religious Education

Christianity
The Church as a community of believers from all races and nationalities.
That it is a family of believer's past, present and future.
The church is guided by the Holy Spirit, and it carries on the work of Jesus. Look at different church structures and organisations.

friendship and working together.

Key figures in the history of the Church

