

RWI Assessment—
children grouped on
reading and writing
ability.

Class teacher to assess writing using the
RWI writing assessment form. 3 targets
per child to be generated from the
assessment form and put into visual target
pencil. This to be emailed to JA to
distribute.

Weekly sessions begin with
word/sentence level work to
be self and peer marked using
target pencils. Work to be
dated daily by children/
reading teacher.



Lostwithiel School RWI Writing Cycle

Sessions lead up to a longer writing task.
Blue and grey level children plan this in
their workbooks and write into their
Literacy books. All others complete the
task in their workbooks. WALTs for these
can be found in the book folders. These are
to be stuck in before writing and dated.
Children to self and peer assess using
target pencils and visual prompts in
workbooks.

At the end of every half term, every
child in years 1,2,3 and 4 to complete
their last long writing task,
independently edit it and copy into
their Literacy books as an assessed
piece.

Class teachers to mark that week's
long writing task and handwriting
according to the marking policy. Books
returned to reading teachers by
Monday's session.

Children to take their workbooks.
Literacy books and handwriting books
back to their class teacher every
Friday.