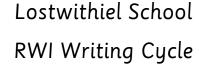
RWI Assessment children grouped on reading and writing ability.

Class teacher to assess writing using the RWI writing assessment form. 3 targets per child to be generated from the assessment form and put into visual target pencil. This to be emailed to JA to distribute.

Weekly sessions begin with word/sentence level work to be self and peer marked using target pencils. Work to be dated daily by children/reading teacher.



At the end of every half term, every child in years 1,2,3 and 4 to complete their last long writing task, independently edit it and copy into their Literacy books as an assessed piece.



Sessions lead up to a longer writing task. Blue and grey level children plan this in their workbooks and write into their Literacy books. All others complete the task in their workbooks. WALTs for these can be found in the book folders. These are to be stuck in before writing and dated. Children to self and peer assess using target pencils and visual prompts in workbooks.



Class teachers to mark that week's long writing task and handwriting according to the marking policy. Books returned to reading teachers by Monday's session.

Children to take their workbooks.
Literacy books and handwriting books
back to their class teacher every
Friday.