**Curriculum Overview for Conkers 'Mysterious Me' Autumn 1 2017**

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| colouredNCbackground.pngFICTION & POETRY: **MACBETH** and **MYSTERY STORIES*** **Reading**

Read a broad range of genresRecommend books to othersSupport inferences with evidenceSummarise key points from textsIdentify how language, structure etc contribute to meaningDiscuss use of language, including figurativeDiscuss and explain reading, providing reasoned justifications for views | **English** * **Writing**

Use knowledge of morphology and etymology in spellingDevelop legible personal handwriting stylePlan writing to suit audience and purpose; use models of writingDevelop character and setting in narrativeSelect grammar and vocabulary for effectUse a wide range of cohesive devices | * **Grammar**

Use appropriate styleUse the passive voice for purposeUse features to conveyand clarify meaningUse full punctuation Use language of subject and object* **Speaking and Listening**

Use questions to build knowledge  Use spoken language to  speculate, hypothesise  & explore Use appropriate style | **Art & Design****Use sketchbooks to collect, record, review, revisit and evaluate ideas****Improve mastery of techniques such as drawing, painting and sculpture with varied materials, working in 2D and 3D**  | **PE** **The children will have weekly**  **‘Sporty Friday’ afternoon with**  **a sports coach.** |
|  **'Mysterious****Me'** | **PSHE****We will be exploring two topics:****GOOD TO BE ME** and **NEW BEGINNIGS****The children will be exploring feelings and emotions through a variety of activities.** |
|  **Number / Place Value*** Secure place value to 1,000,000
* Use negative numbers in context
* Use Roman Numerals to 1000 (M)

**Algebra*** Use simple formulae
* Generate and describe linear sequences
 | **Mathematics** **Calculation*** Perform mental calculations, including with mixed operations and large numbers
* Use estimation to check answers to calculations
* Use knowledge of the order of operations to carry out calculations with mixed operations
 | **Measurement*** Use, read, write and convert between standard units
* Convert measurements – miles and kilometres
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| **SPANISH****Listen and engage****Speak in simple language and be understood****Develop appropriate pronunciation****Present ideas and information orally****Show understanding in simple reading****Describe people, places and things****Understand basic grammar e.g. gender** |  |
| **GROWTH MINDSET****The children will be exploring different** **learning styles and experiencing a wide** **variety of activities which incorporate the 5 Ps: Perseverance, Pride, Participation, Passion and Partnership.** | **FOREST SCHOOL**We will have a weekly forest school session which will focus on the children working towards forest school awards (levels 1-4)  The 5Ps will be incorporated  in the activities which will focus on problem solving, creative and collaborative activities.  |
|  |  **RELIGIOUS EDUCATION****Christianity** **We will be exploring a Scared Scriptures Unit –** **What is the Bible and how is it used?** |