**Curriculum Overview for Conkers 'Mysterious Me' Autumn 1 2017**

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| colouredNCbackground.png  FICTION & POETRY: **MACBETH** and **MYSTERY STORIES**   * **Reading**   Read a broad range of genres  Recommend books to others  Support inferences with evidence  Summarise key points from texts  Identify how language, structure etc contribute to meaning  Discuss use of language, including figurative  Discuss and explain reading, providing reasoned justifications for views | **English**   * **Writing**   Use knowledge of morphology and etymology in spelling  Develop legible personal handwriting style  Plan writing to suit audience and purpose; use models of writing  Develop character and setting in narrative  Select grammar and vocabulary for effect  Use a wide range of cohesive devices | | * **Grammar**   Use appropriate style  Use the passive voice  for purpose  Use features to convey  and clarify meaning  Use full punctuation  Use language of subject and object   * **Speaking and Listening**   Use questions to build knowledge  Use spoken language to  speculate, hypothesise  & explore  Use appropriate style | **Art & Design**  **Use sketchbooks to collect, record, review, revisit and evaluate ideas**  **Improve mastery of techniques such as drawing, painting and sculpture with varied materials, working in 2D and 3D** | **PE**  **The children will have weekly**  **‘Sporty Friday’ afternoon with**  **a sports coach.** |
| **'Mysterious**  **Me'** | **PSHE**  **We will be exploring two topics:**  **GOOD TO BE ME** and **NEW BEGINNIGS**  **The children will be exploring feelings and emotions through a variety of activities.** |
| **Number / Place Value**   * Secure place value to 1,000,000 * Use negative numbers in context * Use Roman Numerals to 1000 (M)   **Algebra**   * Use simple formulae * Generate and describe linear sequences | **Mathematics**  **Calculation**   * Perform mental calculations, including with mixed operations and large numbers * Use estimation to check answers to calculations * Use knowledge of the order of operations to carry out calculations with mixed operations | | **Measurement**   * Use, read, write and convert between standard units * Convert measurements – miles and kilometres |
| **SPANISH**  **Listen and engage**  **Speak in simple language and be understood**  **Develop appropriate pronunciation**  **Present ideas and information orally**  **Show understanding in simple reading**  **Describe people, places and things**  **Understand basic grammar e.g. gender** |  |
| **GROWTH MINDSET**  **The children will be exploring different**  **learning styles and experiencing a wide**  **variety of activities which incorporate the 5 Ps: Perseverance, Pride, Participation, Passion and Partnership.** | | **FOREST SCHOOL**  We will have a weekly forest school session which will focus on the children working towards forest school awards (levels 1-4)    The 5Ps will be incorporated  in the activities which will  focus on problem solving, creative  and collaborative activities. | |
|  | **RELIGIOUS EDUCATION**  **Christianity**  **We will be exploring a Scared Scriptures Unit –**  **What is the Bible and how is it used?** |