Curriculum Overview for Maple Topic ‘Popular Culture’ Autumn1 2017

English

Define biography and autobiography.
Identify the features of a biography.
Analyse some biographical texts.
Identify single-clause, compound and multi-clause sentences.
Discuss co-ordinating and subordinating conjunctions.
Identify main and subordinate clauses.
Create and punctuate multi-clause sentences.
Identify expanded noun phrases.
Identify other ways of elaborating the text, e.g. use of similes, metaphors or personification.
Create some expanded noun phrases.

Identify features of instructions.
Follow instructions.
Understand how adverbs can improve cohesion within a paragraph.
Write instructions, including adverbs.
Understand the use of brackets.
Compare the use of brackets and commas.
Use brackets to add extra information to a text.

Introduce **I Like This Poem** by Kaye Webb and talk about favourite poems.
Group Reading: Discuss a synopsis of the Introduction to the book.
Begin to look at the features of different poems.
Discuss ‘hidden meanings’.
Learn about parenthesis.
Punctuate sentence using brackets, commas and dashes.
Change the punctuation of parenthesis within a sentence and understand how this changes the sense.

Forest School

The children will continue to have weekly Forest School afternoons. They will participate in a wide variety of activities.
They will be playing games, building shelters, making fires, creating bows and arrows, star constellations, and learning how to make group fires and fire safety.

Computing

use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

Mathematics

Draw given angles, and measure them in degrees and draw shapes with sides measured to the nearest millimetre

Use conventional markings for parallel lines and right angles

Distinguish between regular and irregular polygons based on reasoning about equal sides and angles

Identify angles at a point and one whole turn, angles at a point on a straight line and 1⁄2 a turn and other multiples of 90 degrees

Estimate and compare acute, obtuse and reflex angles

interpret negative numbers in context.

Divide numbers up to 4 digits by a one-digit number using formal written method of short division and interpret remainders appropriately for the context

Popular Culture

Design Technology

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

Modern Languages (Spanish)

Listen and engage
Speak in simple language and be understood
Develop appropriate pronunciation
Present ideas and information orally
Show understanding in simple reading
Describe people, places and things
Understand basic grammar e.g. gender

Music

listen with attention to detail and recall sounds with increasing aural memory

develop an understanding of the history of music.

1940s

Continue to develop chronologically secure knowledge of history · Establish clear narratives within and across periods studied · Note connections, contrasts and trends over time Develop the appropriate use of historical terms · Regularly address and sometimes devise historically valid questions * · Understand how knowledge of the past is constructed from a range of sources · Construct informed responses by … · Selecting and organising relevant historical information

1940s

Understand that different versions of the past may exist, giving some reasons for this Identify historically significant people and events in situations Identify and give reasons for, results of, historical events, situations, changes.

PE

The children will have weekly PE sessions taught by a sports coach.

Religious Education