

Curriculum Overview for Apple Tree Class 'Popular Culture' - TOYS Topic Autumn 2 2017

Personal, Social and Emotional Development

- Continue to follow school and class rules.
- Continue our 5 Ps work- passion, participation, partnership, pride, perseverance.
- Look at Toys played with and enjoyed by parents and grandparents, think about similarities and differences.
- Listen to each other and share ideas respectfully.
- Share our own likes and dislikes and share things that are special to us.
- Focus on kindness and collaboration.
- Continue to work on sharing and turn taking games and experiences.

Creative Development

- Paint and draw pictures of toys.
- Explore different textures and look at how toys are made. Discuss different fabrics and how they feel.
- Make teddy bears in teddy bear workshop.
- Use toy cars to explore making tracks

Creative Development

- Explore sounds and sing sounds for our Christmas Play.
- Perform in our Christmas play - join in with singing and dancing.

Writing

- Listen to and distinguish initial sounds in own name and those of others.
- Learn formation of letters using RWI set 1 and 2 sounds.
- Begin to write for a purpose - Christmas lists, letters to Father Christmas, shopping lists, Christmas cards etc.

Reading

- Distinguish sounds and begin to learn individual letter sounds following RWI set 1 and 2 sounds.
- Use word time and 'green' word cards to blend known sounds into words.
- To read at home daily.

Physical Development

- To hold a pencil correctly and use scissors effectively.
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Move with control and co-ordination and in a range of ways in time to music.
- To dance with coordination and following a rhythm.

Forest School

- Follow instructions and use equipment safely
- Join in with stories, rhymes and group games
- Move with control and co-ordination and in a range of ways
- Enjoy the sharing of campfire cookery together as a group

RE

- Listen to the Christmas story and discuss.
- Talk about their own special family celebrations at Christmas time.
- Learn about how different families celebrate Christmas in different ways.

Communication and Language

- Respond to simple instructions - follow two part instructions
- Listen and respond to stories
- Join in familiar nursery rhymes
- To speak in sentences with awareness of the listener.

Communication and Language

Songs, rhymes and stories being used:

Old Bear stories
The Elves and the Shoemaker
Peepo
I'm a little snowman
Christmas Play songs

Maths - Shape, space and measures

- Look at 3D shapes try to match and name them.
- Begin to recognise the properties of 3D shapes
- Can you find and recognise these shapes in the environment.

Maths - Number

- Counting objects and/or actions to 10
- Match number cards to numbers and/or amounts 1-10 (20)
- Daily counting using calendar, line - up, how many are here/not here today, how many chairs at the table, how many can play here.

