



Lostwithiel Primary School Key Skills for MFL

Year	Speaking	Listening	Reading	Writing	Topic & term taught/ covered
1					
2					
3	Breakthrough levels 1-3: Level 1: I can say and repeat single words and short simple phrases.	Level 1: I can understand a few familiar spoken words and phrases.	Level 1: I can recognize and read out a few familiar words and phrases.	Level 1: I can write or copy simple words or symbols correctly.	

3	<u>Intercultural Understanding (IU): -</u> 3.1 Learn about languages spoken by children in the school. 3.2 Locate countries where the language is spoken. 3.3 Identify social conventions at home and in other cultures.	<u>Knowledge about Language (KAL):-</u> O3.1 Identify specific sounds/phonemes/words. Recognise rhyming words. O3.2 Imitate pronunciation O3.3 Hear main word classes, recognize question forms and negatives, engage in turn taking. O3.4 Link sounds to meanings, recognize negative statements	<u>Knowledge about Language (KAL):-</u> L3.1- 3.3 Recognise how sounds are represented in written form U'stand and appreciate similarities/differences in letter strings between English languages	<u>Knowledge about Language (KAL):-</u> IU3.1-3.4 Recognise languages in UK and many in world. Recognise language conventions to express politeness.	<u>Oracy</u> O3.1-3.4 Chn should enjoy listening to and speaking in language Listen and respond with short phrases Communicate with others using short phrases/sentences U'stand conventions of turn taking and politeness
4	As Level 1, moving to Level 2: I can answer simple questions and give basic information.	As Level 1, moving to Level 2: I can understand a range of familiar spoken phrases.	As Level 1, moving to Level 2: I can understand and read out familiar written phrases.	As Level 1, moving to Level 2: I can write one or two short sentences to a model and fill in the words on a simple form.	

4	<p><u>Intercultural Understanding (IU):</u> -</p> <p>Chn can talk about celebrations of which they have experience</p> <p>Know about similar celebrations in other cultures</p> <p>Compare aspects of everyday life at home and abroad</p> <p>Identify similarities in traditional stories.</p>	<p><u>Knowledge about Language (KAL):</u>-</p> <p>O4.1-4.4</p> <p>Recognise negative statements, categories of words and word classes.</p> <p>Use question form and simple agreement (gender,singular,plural).</p>	<p><u>Knowledge about Language (KAL):</u>-</p> <p>L4.1-4.4</p> <p>Apply phonic knowledge and use to pronounce and write simple words/phrases</p> <p>Recognise main word classes and that texts have similar conventions as English.</p>	<p><u>Knowledge about Language (KAL):</u>-</p> <p>IU4.1-4.4</p> <p>Similarities and differences in celebration phrases, place names and narrative forms</p> <p>Identify a different writing system.</p>	<p><u>Oracy</u></p> <p>4.1-4.4</p> <p>Listen to and identify words and short phrases</p> <p>Communicate by asking and answering wider range of questions</p> <p>Memorise and present a text.</p>
5	<p>Level 3: I can ask and answer simple questions and talk about my interests.</p>	<p>Level 3: I can understand the main points from a short spoken passage made up of familiar language.</p>	<p>Level 3: I can understand the main points from a short written text in clear printed script.</p>	<p>Level 3: I can write a few short sentences with support, using expressions which I have already learnt.</p>	

5	<u>Intercultural Understanding (IU): -</u> 5.1-5.3 Identify similarities and difference in everyday life between contrasting localities Recognise how symbols, products and objects represent a culture	<u>Knowledge about Language (KAL):-</u> O5.1-5.3 Recognise register of language and use repair strategies to keep conversation going Apply language rules when building short sentences. Understand and use negative statements	<u>Knowledge about Language (KAL):-</u> L5.1- 5.3 Apply phonic knowledge to locate words in a reference source. Recognise conventions of word order	<u>Knowledge about Language (KAL):-</u> IU5.1-5.3 U'stand some words have no equivalent and languages borrow words from other languages.	<u>Oracy O5.1-5.4</u> Pick out detail form a short spoken passage Join in a short conversation Make a short presentation using a model
6	Preliminary Level 4-6: Level 4: I can take part in a simple conversation and I can express my opinions.	Level 4: I can understand the main points and some detail from a spoken passage made of familiar language in simple sentences.	Level 4: I can understand the main points and some detail from short written texts in familiar contexts.	Level 4: I can write a short text on a familiar topic, adapting language I have already learnt.	
6	<u>Intercultural Understanding (IU): -</u> 6.1-6.3 Demonstrate u'standing of and respect for cultural diversity Present information about another country	<u>Knowledge about Language (KAL):-</u> O6.1-6.3 Use knowledge of words to make meaning and present information and ideas. Notice and manipulate agreements.	<u>Knowledge about Language (KAL):-</u> L6.1-6.3 Apply knowledge of word order to access written text and build meaningful sentences and short texts.	<u>Knowledge about Language (KAL):-</u> UI 6.1-6.3 Devise authentic questions create spoken and written language using simple sentences.	<u>Oracy O6.1-6.4</u> Listen to and u'tand main points and some detail of a spoken text Give a presentation in a clear audible voice Converse briefly without prompts Enjoy listening and speaking confidently.

