

# Curriculum Overview for Apple Tree Class 'All About Me' Topic Autumn 1 2017

## Personal, Social and Emotional Development

- Introduce classroom/ school rules and routines showing understanding of other people's needs including the adults who work in the setting
- Introduce circle time and carpet time activities
- Introduce the 5 Ps - passion, participation, partnership, pride, perseverance
- Look at personal history 'how have you changed?' photographic evidence
- Empathise with 'Titch' when reading story and share own family experiences with class during circle time
- Try out new activities and select resources independently
- Show awareness of own and others needs
- Focus on sharing and turn taking games and experiences

## Creative Development

- Be introduced to a wide variety of art materials and how to use them safely
- Explore 2d and 3d art
- Observational drawings/paintings of faces using mirrors and window panels, noting similarities and differences
- Explore different materials/ textures to create collages of own face

## Creative Development

- Make 3D structures with construction
- Explore music, sounds and sing songs
- Begin to trace/copy/write own name

## Physical Development

- Use small and large equipment and one-handed tools including scissors and pencils
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Mount stairs and steps using alternate feet
- Repeat patterns such as in action rhymes and finger play
- Move with control and co-ordination and in a range of ways in time to music

## Writing

- Listen to and distinguish initial sounds in own name and those of others
- Draw and paint sometimes giving meaning to marks
- Learn formation of letters using RWT set 1 sounds

## Reading

- Distinguish sounds and begin to learn individual letter sounds following RWI set 1 sounds
- Tell stories from pictures and identify sounds of objects

## Forest School

- Follow instructions and use equipment safely
- Join in with stories, rhymes and group games
- Move with control and co-ordination and in a range of ways
- Enjoy the sharing of campfire cookery together as a group

## RE

- Listen with enjoyment to stories from different cultures and traditions
- Talk about how they and others show feelings
- Learn about the celebration of Harvest Festival

## Communication and Language

- Respond to simple instructions
- Listen attentively to stories
- Begin to join in familiar nursery rhymes
- Use words and/or gestures

Phonic games - I hear with my little ear

## Communication and Language

Songs and Rhymes being used:

*If You're Happy...*  
*Alphabet Song...*  
*My Hands...*  
*Heads, Shoulders, Knees...*  
*Put your Finger on your Nose...*

## Maths - Shape, space and measures

- Use language of measurement in play
- Look at shapes try to match and name them -circle, square
- Begin to recognise how the shapes are the same/different
- Can you find these shapes in the classroom/outside
- Draw squares and circles

## Maths - Number

- Counting objects and/or actions to 5 (10)
- Match number cards to numbers and/or amounts
- Daily counting using calendar, line - up, how many are here/not here today, how many chairs at the table, how many can play here, finger rhymes

