

Autumn 1 - L2.3

Lostwithiel Primary School

Year 4

What is the Trinity and why is it important for Christians?

RE Knowledge Organiser

**Prior Learning:**

- Children will have previously learnt that that Christians believe in God; the Bible is the key way of finding out what they think God is like. They will have explore Christian's views of God as loving and forgiving
- Children will know ways in which Christians show their belief in God (e.g. by saying sorry, by seeing God as welcoming them back; by forgiving others and how Christians put their beliefs into practice in worship (e.g. by saying sorry to God).

**Key RE learning Outcomes for this unit:**

Make sense of belief

- Recognise what a 'Gospel' is and give an example of the kinds of stories it contains
- Offer suggestions about what texts about baptism and Trinity mean
- Give examples of what these texts mean to some Christians today

Understand the impact

- Describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for example) and in the way they live

Make connections

- Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what Christians believe God is like.

**Key RE Vocabulary -**

**General Terms and Cross Curricular Vocabulary**

Gospel	The record of Christ's life and teaching in the first four books of the New Testament	Worship	The feeling or expression of reverence and adoration for a god.
Baptism	A christian religious rite that admits individuals to the Christian faith	Symbolism	The use of symbols to represent ideas or qualities
Trinity	The three persons of the Christian Godhead; Father, Son, and Holy Spirit	Biography	An account of someone's life written by someone else

**Areas of Reflection**

**Cross Curricular Links**

- Children will be asked to explore how and why water is used as a symbol in Christianity linking it to its cleansing, refreshing, life-giving, beautiful, dangerous, still, flowing, reflective, thirst-quenching nature and therefore its use in baptism.
- Children will reflect upon the story of Matthew 3:13-17, considering the meaning of details (the water, the voice, the dove) and exploring that Jesus is not just a good man, but God who has come to Earth to rescue humanity.
- Children will explore the differences between baptising babies and adults. List similarities and differences between the celebrations, and make connections with the story of Jesus' baptism

Linked documents: *Class Overview*, *RE Whole School Progression document* and *Class Medium Term Planning/ Cornwall Agreed Syllabus*