



The total funding for the academic year 2019/20	Funding for 2019/2020 = £17,220
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Interrupted by COVID
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Interrupted by COVID
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Interrupted by COVID
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Ben Ringrose	Lead Governor responsible	Sandra Beardsmore
----------------------------------	--------------	---------------------------	-------------------

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i>	<ul style="list-style-type: none"> <li>- Ensure full provision in KS1 to ensure through the leap into life programme</li> <li>- Upskill all members of staff</li> <li>- Continue with our outdoor adventure learning opportunities through our dedicated forest school teaching</li> </ul>	Actual spend: £10,000	<ul style="list-style-type: none"> <li>- % Increase participation rates in gymnastics, swimming, athletics, dance and games</li> <li>- % Increase of pupils participating in an increased range of opportunities</li> </ul>	<ul style="list-style-type: none"> <li>- PE provision will be audited and reviewed annually.</li> <li>- A designated member of staff will oversee this area of work to ensure a</li> </ul>



	<ul style="list-style-type: none"> <li>- Provide active after school clubs which are available every day of the week.</li> <li>- Employ Sports TA to support delivery of diverse range of activities during playtimes, lunchtimes and after school clubs</li> </ul>		<ul style="list-style-type: none"> <li>- Greater links with other subjects that contribute to pupils' overall achievement and their social, spiritual, moral and cultural skills</li> <li>- Increased confidence, competence in pupils following success</li> </ul>	<ul style="list-style-type: none"> <li>- consistent approach and gaps filled</li> <li>- All additional activities/sports will be sustained by upskilled staff</li> </ul>
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<ul style="list-style-type: none"> <li>- Weekly yoga sessions from a dedicated yoga teacher to increase mobility and flexibility. Also to provide opportunities for self-regulation, breathing techniques and mindfulness. Teachers join in with the yoga sessions and model participation</li> <li>- Purchase of an equipment to increase physical activity of children and/or staff during playtime, lessons and afterschool.</li> <li>- Engage in daily mile programme run by class teachers</li> <li>- Promote healthy/active lifestyles, mental health and wellbeing to students and parents.</li> </ul>	actual spend £5000 – purchased through sports and curriculum budget	<ul style="list-style-type: none"> <li>- Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health</li> <li>- All pupils are engaged in daily physical activity for 60 mins</li> <li>- Greater awareness of mindfulness and mental health</li> </ul>	<ul style="list-style-type: none"> <li>- Physical activity is embedded into the school day and ethos of the school.</li> </ul>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<ul style="list-style-type: none"> <li>- Daily Fun Fit Sessions and specialist movement breaks planned by our SENDCO and run by sports HLTA</li> <li>- Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum</li> <li>- Lunchtime and break time activities carefully rota with TAs and staff to include a wide range of activities such as scoot and skate, short tennis and den building</li> </ul>	<p>Rota regular hall time slot</p> <p>Training Through PE and SEN budget Actual spend: £300</p>	<ul style="list-style-type: none"> <li>- % Disaffected pupils are now engaged with improved attitudes towards PE and improved behaviour and/or attendance</li> <li>- A more inclusive PE curriculum</li> <li>- Improved concentration and/or behaviour in previously disaffected pupils</li> </ul>	<ul style="list-style-type: none"> <li>- Bigger range of opportunities will continue to be developed for disaffected pupils</li> <li>- Specific needs of target groups continue to be identified and addressed</li> </ul>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<ul style="list-style-type: none"> <li>- Develop school sports day to reflect the physical literacy framework</li> <li>- Work with local secondary school to enter local primary sport festivals</li> <li>- Transport to participate in additional School Games qualifying events as</li> </ul>	Actual spend: £300 –	<ul style="list-style-type: none"> <li>- % Increased numbers of pupils participating in competitive opportunities within school</li> <li>- % Increased numbers of pupils participating in</li> </ul>	<ul style="list-style-type: none"> <li>- more children taking part in competitive sports during the autumn term</li> </ul>



<p><b>(Key Indicator 5)</b></p>	<p>well as schools football and netball fixtures/tournaments.</p> <ul style="list-style-type: none"> <li>- Organise and take part in year 1/2/3 football fixtures and scheduled football tournament.</li> </ul>		<p>competitive opportunities against other schools</p>	
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> <li>- Initiate a playground leaders programme</li> </ul>	<p>Actual spend: £200</p>	<ul style="list-style-type: none"> <li>- Improved pupil self-esteem, confidence and readiness for curriculum activities</li> <li>- All pupils are engaged in regular physical activity</li> </ul>	<ul style="list-style-type: none"> <li>- The secondary school is aware of the leadership programme and will continue training and providing opportunities</li> </ul>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> <li>- Engage with local club/coach to deliver extra-curricular/after school running club.</li> <li>- Engage with local schools/colleges to take part in archery, climbing and orienteering.</li> <li>- Map the school grounds and produce an on-sight orienteering map.</li> </ul>	<p>Planned spend: £300</p>	<ul style="list-style-type: none"> <li>- % Increased numbers of pupils participating in an increased range of opportunities</li> <li>- Improvement in partnership work on physical education with other schools and other local partners</li> <li>- Increase in school-club links</li> </ul>	<ul style="list-style-type: none"> <li>- Community Club members help school staff to run running club</li> <li>- Pupils are encouraged to join a wide variety of community clubs beyond school – links are made in schools so barriers to joining are less</li> </ul>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<ul style="list-style-type: none"> <li>- Train existing staff &amp; buy resources to help them teach physical literacy</li> <li>- Providing high quality learning for adults supporting learning to run after school multi-sport clubs</li> <li>- Employing qualified sports coaches to work alongside and upskill teachers.</li> </ul>	<p>Actual spend: £1500</p>	<ul style="list-style-type: none"> <li>- More confident and competent staff with enhanced quality of teaching and learning</li> <li>- Increased numbers of pupils participating in an increased range of competitive opportunities</li> <li>- A more inclusive physical education curriculum</li> </ul>	<ul style="list-style-type: none"> <li>- Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding</li> <li>- PE knowledge and CPD is shared across the whole school</li> </ul>