

Summer 2 -

Lostwithiel Primary School

Year 6

Unit 2.12 - How does faith help people in Cornwall when life gets hard?

RE Knowledge Organiser

Prior Learning:

- Unit 1.8 - What makes some people and places in Cornwall sacred? Unit L2.12 - How and why do people try to make the world a better place?

Key RE learning Outcomes for this unit:

- Describe at least three examples of ways in which religions guide people in how to respond to good and hard times in life
- Identify beliefs about life after death in at least two religious traditions, comparing and explaining similarities and differences
- Make clear connections between what people believe about God and how they respond to challenges in life (e.g. suffering, bereavement)
- Give examples of ways in which beliefs about resurrection/ judgement/heaven/karma/reincarnation make a difference to how someone lives
- Interpret a range of artistic expressions of afterlife, offering and explaining different ways of understanding these
- Offer a reasoned response to the unit question, with evidence and example, expressing insights of their own.

Key RE Vocabulary -

General Terms and Cross Curricular Vocabulary

Scripture	The sacred writings of Christianity contained in the Bible.	Gratitude	The quality of being thankful; readiness to show appreciation for and to return kindness.
Reincarnation	A person or animal in whom a particular soul is believed to have been reborn.	Tradition	A long-established custom or belief that has been passed on from one generation to another.
Salvation	Deliverance from sin and its consequences, believed by Christians to be brought about by faith in Christ.	Suffering	Experience or be subjected to (something bad or unpleasant).
Karma	The sum of a person's actions in this and previous states of existence, viewed as deciding their fate in future existences.	Judgement	The ability to make considered decisions or come to sensible conclusions.
Atman	The spiritual life principle of the universe, especially when regarded as immanent in the individual's real self.		
Samasara	Cycle of life, death and rebirth.		
Moksha	The release from the cycle of rebirth impelled by the law of karma.		

Areas of Reflection

Cross Curricular Links

- Explore questions about life, death, suffering, and what matters most in life. Analyse and evaluate, to recognise and reflect on how some 'big questions' do not have easy answers / how people offer different answers.
- Some people might thank God in good times. Living a life of gratitude can lead to happier and healthier lives, whether religious or non-religious.
- Explore ways in which religions help people when times are tough (*through prayer, giving a sense of purpose, a guide to deciding what is right and wrong, membership of a community who care for each other, opportunities to celebrate together*). Story of Job in the Jewish and Christian scriptures.
- Most religious traditions teach about some form of life after death. Some people believe that death is the end of life, and that there is no afterlife.
- **Christianity:** Bible teaching on resurrection of the body, judgement by God, salvation through Jesus, heaven.
- **Hinduism:** law of karma affects the reincarnation of the individual atman, pinning it to samsara, until it can escape and be absorbed back to Brahman.
- **Humanism:** we might continue in people's memories / through our achievements, but death is final. Compare ceremonies noting how these express different beliefs, similarities and differences and how they might be important to the living. Explore 'art of heaven' in which religious believers imagine the afterlife (Christian, Hindu and nonreligious beliefs). Pupils respond with artwork. How do ideas of life after death help people in difficult times? How important is religion, in a country where religious belief is declining, in a world where religious belief is growing?

Comparing religious beliefs along with our own. Respecting the views and ideas of others.

Art - respond creatively with own ideas / use of symbols, colour etc.

Linked documents: *Class Overview*, *RE Whole School Progression document* and *Class Medium Term Planning/ Cornwall Agreed Syllabus*