

Summer 1 -

Lostwithiel Primary School

Year 6

Unit 2.6 - For Christians, what kind of King was Jesus?

RE Knowledge Organiser

Prior Learning:

- Unit 2.4 - What kind of world did Jesus want? U2.3 - Why do Christians believe Jesus was the Messiah? U2.5 - Exploring what Christians believe Jesus did to save people

Key RE learning Outcomes for this unit:

- Explain connections between biblical texts and the concept of the kingdom of God
- Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations
- Make clear connections between belief in the kingdom of God and how Christians put their beliefs into practice
- Show how Christians put their beliefs into practice in different ways
- Relate the Christian 'kingdom of God' model (i.e. loving others, serving the needy) to issues, problems and opportunities in the world today
- Articulate their own responses to the idea of the importance of love and service in the world today

Key RE Vocabulary -

General Terms and Cross Curricular Vocabulary

Parables	A simple story used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels.	Temptation	The desire to do something, especially something wrong or unwise.
Heaven	A place regarded in various religions as the abode of God (or the gods) and the angels, and of the good after death, often traditionally depicted as being above the sky.	Welcome	To react with pleasure or approval to (an event or development)
Prophet	A person regarded as an inspired teacher or proclaimer of the will of God.	Kingdom	The spiritual reign or authority of God.
Spiritual	Relating to or affecting the human spirit or soul as opposed to material or physical things. Religion or religious belief.	Justice	Just behaviour or treatment. The administration of the law or authority in maintaining this.

Areas of Reflection

Links

Cross Curricular

- Identify some of the problems in the world (hunger, poverty, violence, lack of healthcare). Research some people who have made a difference to the world. List ways in which people could make the world a better place in the next 50 years.
- Explore '**Temptation in the Wilderness**' **Luke 4:1-13**. Focus on verses 5-8 where Luke describes the devil offering Jesus a change to be king of all nations on Earth. Jesus refuses. What does this say about Jesus?
- Discuss - Jesus came to Earth to get people into heaven but also to make the world more like heaven. Jesus told parables about the 'kingdom of God' or 'kingdom of heaven' to explain this idea. Remember Jesus' great commandments (love God and love your neighbour).
- Explore some 'kingdom parables' to find out what the 'kingdom of God' is meant to be like. **The Feast: Luke 14:12-24**. Who was the audience for the story, and how might they have responded? Who should be at the feast, and who does Jesus say will be included? How does Jesus want his followers then and now to behave? **The Tenants in the Vineyard: Matthew 21:33-46**. In the Old Testament, the people of God are compared to God's vineyard. In John's Gospel, Jesus is the Son of God. The Old Testament called Prophets 'Servants of the Lord'. The chief priests were Jesus' enemies (jealous because he was so popular, and disagreed with him about religion); they arrested Jesus who was killed a few days later. *God extends a gracious welcome to all humanity, but people don't always want it: selfishness or greed can get in the way of spiritual life and the coming of God's kingdom.
- Compare ideas about a better world to the the study about what kind of world Jesus wanted. Jesus' idea of kingship seems to be that to be in his kingdom, a person has to serve others, particularly those who are most vulnerable and in need. What would be different if all leaders followed this model? Is this a good model? Are there good alternative models? Discuss what gets in the way of people bringing justice.

- History (crime and punishment) laws/ rules.
- 5Ps - pride and passion. Consider our behaviour, positive impact on others and being positive role models within school. Participation.
- Respect - for others and their beliefs.

Linked documents: *Class Overview*, *RE Whole School Progression document* and *Class Medium Term Planning/ Cornwall Agreed Syllabus*