



# Year 4/5 Maple Class Curriculum Overview 2020-2021 A

- Article 12: Every child has the right to express their views and feelings
- Article 13: You have the right to find out things and share what you think with others, by talking, drawing or writing
- Article 14: Every child has the right to think and believe what they choose and also to practise their religion
- Article 15: Every child has the right to meet with other children and to join groups and organisations

TOPICS	Autumn		Spring		Summer	
	Earth and Beyond		Rotten Romans	What a Wonderful World	Dragons	'Wonder'ful me
English	Narrative - Character Description Explanation	Narrative - Diary with dilemma Newspaper	Poetry Persuasive Writing	Narrative - Mystery Auto/Biography	Playscripts Non-Chronological Reports	1 <sup>st</sup> and 3 <sup>rd</sup> Person Narrative Discussion Texts
Class Reader	Hidden Figures Percy Jackson and the Lightning Thief		Empires End	The Abominables	Beowolf	Wonder
Maths	White Rose Autumn SOL		White Rose Spring SOL		White Rose Summer SOL	
Science Y5	Earth and Space	Properties of Materials	Changes of Materials	Forces	Living things and their habitats	Animals inc humans
Science Y4	Sound	Electricity	States of Matter	States of Matter	Living things and their habitats	Animals inc humans
Computing	Email	Data Handling	Coding -Scratch	Blogging	Publishing	Internet Safety
RE Year 5	What does it mean if Christians believe God is holy and loving?	What does it mean to be a Muslim in Britain today?	Why do Christians believe Jesus was the Messiah?	Why is the Torah so important to Jewish people?	Christians and how to live: 'What would Jesus do?'	What matters most to Humanists and Christians? (C, M/J, NR)
RE Year 4	What is the 'Trinity' and why is it important for Christians?	What do Hindus believe God is like?	What kind of world did Jesus want?	Why do Christians call the day Jesus died 'Good Friday'?	For Christians, when Jesus left, what was the impact of Pentecost?	What does it mean to be Hindu in Britain today?
PE	Invaders, Bootcamp	Dance - Mighty movers	Gym - step to the beat	Active adventure - circuits	Young Olympians Cool Core Yoga	Nimble Nets Multi fitness Yoga
Geography	Exploring Europe		Mountains		Energy and the water cycle	
History	What can we thank the Ancient Greeks for today?		What have the Romans done for us?		Was Alfred Great? (Anglo-Saxons)	
Art ANTIQUITY AND COLLECTABLES	Greek Sculpture		Clarice Cliff and printing		Dragon eyes/Sutton Hoo helmet	
MFL	All Around Town	On the Move	Going Shopping	Where in the World?	What's the Time?	Holidays and Hobbies

Music	Listen, appraise and musical games	Singing and Playing	Improvisation and Composition
PSHE	Health and Wellbeing	Relationships	Living in the Wider World
DT/Forest School	Food hygiene and nutrition	Catapult Lever Toys and structures	Mechanical systems (links to Anglo-Saxon toys)