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| Conkers Class Curriculum Overview 2019-2020 & 2020-2021 - A | | | | | | | |
| UN Rights of the Child – Review Articles 6,7,8,9,10,12,13,14,15 and teach Article 22,23,24,27,38 | | | | | | | |
| TOPICS | **Autumn** | | | **Spring** | | **Summer** | |
| Light Up | | | Out of this World | | Fairgrounds | |
| English | **Legends** – Robin Hood  **Newspaper Reports** – The Lighthouse  **Flashback Story** – The Piano | **Setting Description** -Beyond the Lines  **Letters** - The Christmas Truce | | **Non-chronological Report** & **Explanation** - Pandora | **Instructions** & **Persuasion –** The Shoemaker  **Narrative –** The Girl and the Fox | **Narrative (suspense)** – Alma  **Adverts -** Ahara | **Y6 Shakespeare Production** |
| Class Reader | Hacker (Malorie Blackman) | Letters of the Lighthouse | | Running Wild (Michael Morpurgo) | A Necklace of Raindrops | Pig Heart Boy | |
| Maths | Autumn White Rose SOL | | | Spring White Rose SOL | | Summer White Rose SOL | |
| Y6 Science | Electricity | | Light | Evolution and Inheritance | Living Things and their Habitats | Animals Including Humans | |
| Y5 Science | Earth and Space | | Properties of Materials | Changes of Materials | Forces | Living Things and their Habitats | Animals Including Humans |
| Computing | An Hour of Code | | Internet Safety | Animations | | Data - Spreadsheets | |
| RE | Christianity | | | Christianity | | Islam | |
| PE | Swimming and Yoga | | U1 Boot Camp & Yoga | U1 Invaders & Yoga | U5 Nimble Nets & Yoga | U4 Striking and Fielding & Yoga | U6 Young Olympians & Yoga |
| Geography | History Focus | | | Trade and Economics | |  | North America |
| History | Crime and Punishment | | World War 2 | Not a focus this term | | Tudors |  |
| Art  **POLITICAL ART** | Combining line and colour - Kandinsky | | WW2 Political sketches | Drawing and Lino Printing – Annie Morgan | | Production set design – collage and digital media | |
| Music | Happy – focus on listen, appraise and games | | | A New Year Carol – focus on singing and playing | | Classroom Jazz 2 – focus on improvisation and composing | |
| PSHE | Health and Wellbeing | | | Relationships | | Lining in the Wider World & SRE | |
| DT/Forest School | Art - Andy Goldsworthy. clay animals / faces, measuring. | | Science/Art – Periscopes, bubbles, stick towers. Natural equations / fractions. |  | Global Food - Fire safety – cooking (science) | Fairgrounds (mechanical) and electrical systems | |
| French | **Introducing ourselves** Complex greetingsand questions. Describing our families | | | **That’s tasty!** RestaurantsOrdering foodRecipes | | **Describing ourselves** FeelingsAdjectivesAt the doctors | |
| Trips | Cornwall Regimental Musuem | | |  | | Y6 London Trip |  |