|  |
| --- |
| Conkers Class Curriculum Overview 2019-2020 & 2020-2021 - A |
| UN Rights of the Child – Review Articles 6,7,8,9,10,12,13,14,15 and teach Article 22,23,24,27,38 |
| TOPICS | **Autumn** | **Spring** | **Summer** |
| Light Up | Out of this World | Fairgrounds |
| English | **Legends** – Robin Hood**Newspaper Reports** – The Lighthouse**Flashback Story** – The Piano | **Setting Description** -Beyond the Lines**Letters** - The Christmas Truce | **Non-chronological Report** & **Explanation** - Pandora | **Instructions** & **Persuasion –** The Shoemaker**Narrative –** The Girl and the Fox | **Narrative (suspense)** – Alma**Adverts -** Ahara | **Y6 Shakespeare Production** |
| Class Reader | Hacker (Malorie Blackman) | Letters of the Lighthouse | Running Wild (Michael Morpurgo) | A Necklace of Raindrops | Pig Heart Boy |
| Maths | Autumn White Rose SOL | Spring White Rose SOL | Summer White Rose SOL |
| Y6 Science | Electricity | Light | Evolution and Inheritance | Living Things and their Habitats | Animals Including Humans |
| Y5 Science | Earth and Space | Properties of Materials  | Changes of Materials | Forces | Living Things and their Habitats | Animals Including Humans |
| Computing | An Hour of Code | Internet Safety | Animations | Data - Spreadsheets |
| RE | Christianity | Christianity | Islam |
| PE | Swimming and Yoga | U1 Boot Camp & Yoga | U1 Invaders & Yoga | U5 Nimble Nets & Yoga | U4 Striking and Fielding & Yoga | U6 Young Olympians & Yoga |
| Geography | History Focus | Trade and Economics |  | North America |
| History | Crime and Punishment | World War 2 | Not a focus this term  | Tudors |  |
| Art**POLITICAL ART** | Combining line and colour - Kandinsky | WW2 Political sketches | Drawing and Lino Printing – Annie Morgan | Production set design – collage and digital media |
| Music | Happy – focus on listen, appraise and games | A New Year Carol – focus on singing and playing | Classroom Jazz 2 – focus on improvisation and composing |
| PSHE | Health and Wellbeing | Relationships | Lining in the Wider World & SRE |
| DT/Forest School | Art - Andy Goldsworthy. clay animals / faces, measuring. | Science/Art – Periscopes, bubbles, stick towers. Natural equations / fractions. |  | Global Food - Fire safety – cooking (science) | Fairgrounds (mechanical) and electrical systems |
| French | **Introducing ourselves** Complex greetingsand questions. Describing our families | **That’s tasty!** RestaurantsOrdering foodRecipes | **Describing ourselves** FeelingsAdjectivesAt the doctors |
| Trips | Cornwall Regimental Musuem  |  | Y6 London Trip |  |