


## Geography Action Planning



Geography Action Planning					
School Improvement Priority:	Reviewing the school’s curriculum so that it enables pupils of all ages and abilities to develop their knowledge, skills and understanding across a range of subjects. Providing pupils with greater opportunities to develop their knowledge and skills in subjects across the wider curriculum.  Providing pupils with greater opportunities to hone their writing skills across the curriculum.  Ensuring that teacher plan activities which provide greater challenge for their most able pupils  Developing teachers subject knowledge across a range of subjects.				
Lead person and accountable for the plan:	Katy Faircloth				
SUCCESS CRITERIA:	<b>Focus on outcomes. Specific, measurable impact on pupils.</b> <i>(Write this before you identify the actions to be taken)</i> <ul style="list-style-type: none"><li>• Children to be aware of the place of Cornwall within the UK and the wider world</li><li>• Children’s awareness of geographical features across contrasting locations and knowledge of current issues to be increased.</li><li>• Geography curriculum to be delivered across the school with clear progression throughout the school.</li></ul>				
Action:	Lead Person:	Timescale start and end dates:	Ongoing evaluation and ragging: On track to improve outcomes Slight modification required to improve outcomes Immediate modification required		
<b><u>Develop the role as geography coordinator.</u></b> Create a subject folder to include monitoring forms and impact reports. Monitor geography provision across the school and evaluate impact in all classes on outcomes. Provide staff training if required. Collect and evaluate data termly and produce impact report for SLT/Governors.	KF		Autumn	Spring	Summer
<b><u>Use school assessment trackers to assess attainment in geography.</u></b> Collect evidence, including pupil conferencing to moderate staff judgements. Evaluate whole school geography attainment using school Geography tracker.	KF		Autumn	Spring	Summer

<b><u>Monitor provision for most able/GD children.</u></b> Lesson observations, most able pupil voice and monitoring data show that more able/GD pupils are being stretched in lessons. Collect evidence and work samples. Link with local area and plan fieldtrips and experiences to enrich and motivate.	KF		Autumn	Spring	Summer
<b><u>Monitor opportunities for writing in geography and within core subject of Literacy.</u></b> Geography (topic) book scrutinises to include monitoring of literacy books. Collect evidence of geography in Literacy work and compare standard of writing in topic books termly. Complete impact report for SLT/Governors.	KF/JN		Autumn	Spring	Summer
<b><u>Curriculum Lead Expectation</u></b>					
Folder Contents	Geography Intent statement/National Curriculum Geography overview/Year group Curriculum Maps/Audit of Geography resources/Pupil and staff conferencing/Termly assessment sheets/ Data tracking/Lesson observations/Termly evaluation and impact report/Geography links, events and contacts.				
Data Contents	Termly collection of Teachers assessment trackers. Curriculum leads evaluate/impact report.				
Conferencing/evidence collection	Termly				
Most able/GDS/HPA	Termly focus group conference/evidence collection				
Writing opportunities	Termly focus group				
<b>1 day subject lead release time termly</b>					