

Spring 2 - L2.4

Lostwithiel Primary School

Year 4

What kind of world did Jesus want?

RE Knowledge Organiser

Prior Learning:

- Children will have read stories from the bible and link with the concept of 'Gospel'. They will recognise that Jesus gives people instructions about how to behave and encourages qualities such as peace and forgiveness.

Key RE learning Outcomes for this unit:

Make sense of belief

- Identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus
- Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'
- Suggest ideas and then find out about what Jesus' actions towards outcasts mean for a Christian

Understand the impact

- Give examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus' teaching in different ways

Make connections

- Make links between the importance of love in the Bible stories studied and life in the world today, giving a good reason for their ideas.

Key RE Vocabulary -

General Terms and Cross Curricular Vocabulary

Gospel	The record of Christ's life and teaching in the first four books of the New Testament	Outcasts	A person who has been rejected by their social group
Disciples	A personal follower of Christ during his life, especially one of the twelve Apostles	Biography	An account of someone's life written by someone else
Samaritan	A member of a people inhabiting Samaria in biblical times	Impact	An effect or influence

Areas of Reflection

Cross Curricular Links

- Children will explore stories from Gospels and consider how these stories tell the life and teachings of Jesus.
 - Children will look for evidence that churches are making the world like the one Jesus wanted, for example in church noticeboards, and reflect on the impact of these actions.
 - Children will compare world's they would like to see and what kind of world they think Jesus wanted, considering what is good and what is challenging about Jesus' teaching of love.
- Make link to our school values (5Ps) and how disseminate good values.
 - English - Participation in discussion, reasoning with examples, speaking and listening

Linked documents: Class Overview, RE Whole School Progression document and Class Medium Term Planning/ Cornwall Agreed Syllabus