

Autumn 1

Lostwithiel Primary School

Year 5

Unit U2.1 - What does it mean for Christians to believe that God is holy and loving? (God)

RE Knowledge Organiser

Prior Learning:

- Unit L2.2 - What is it like for someone to follow God?

Key RE learning Outcomes for this unit:

- Identify some different types of biblical texts, using technical terms accurately
- Explain connections between biblical texts and Christian ideas of God, using theological terms
- Make clear connections between Bible texts studied and what Christians believe about God; for example, through how cathedrals are designed
- Show how Christians put their beliefs into practice in worship
- Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own

Key RE Vocabulary -

General Terms and Cross Curricular Vocabulary

Cathedral	The principal church of a diocese, with which the bishop is officially associated.	Loving	Feeling or showing love or great care.
Prophet	A person regarded as an inspired teacher or proclaimer of the will of God.	Forgiveness	The action or process of forgiving or being forgiven.
Divine	Of or like God.	Justice	Just behaviour or treatment. The administration of the law or authority in maintaining this.
Holy	Dedicated or consecrated to God or a religious purpose; sacred.		
Humanist	An advocate or follower of the principles of humanism (a system of thought attaching prime importance to human rather than divine/supernatural matters).	Attributes	A quality or feature regarded as a characteristic or inherent part of someone or something.

Areas of Reflection

Cross Curricular Links

- A divine being, God. Share ideas. If such a 'being' existed, what would they be like?
- Explore what Christians believe about God from a selection of Bible texts: Psalm 103 (a prayer of King David); Isaiah 6:1-5 (a prophet has a religious experience) and 1 John 4:7-13 (one of Jesus' followers writes a letter about what God is like) Gather ideas about what Christians believe about God and compare with class ideas.
- Explore the terms 'holy' and 'loving' - define them. How are they the same / different? What does it mean to be both holy and loving? What if only one?
- Why is it important for Christians that the God they believe in and worship is not only holy, and not only loving, but holy and loving.
- Cathedrals. What kind of God is suggested by the buildings? Explore different features of a cathedral to express ideas about God being holy and loving.
- Creative response. Use symbols, images, signs and colours to represent the qualities and attributes - God.
- Many people do not believe in God. Compare with humanist ideas.
- Discuss how far it is good that there are strict rules and laws in the UK. What are the advantages / disadvantages of having strict rules?
- How far is it good that people can be forgiven? What are the advantages / disadvantages of being in a place where forgiveness is offered?

5Ps - showing respect for others. Pride and passion for beliefs.

Rights Respecting Schools - rights and responsibilities.

Equality.

Collaborative working / team work - PE / Forest School.

Art/Science - colour wheel, images, symbols, signs and colour meanings.

Linked documents: Class Overview, RE Whole School Progression document and Class Medium Term Planning/ Cornwall Agreed Syllabus