	• A •	rticle 13: You have the right to f Article 14: Every child has the	e right to think and believe what	ess their views and feelings ou think with others, by talking, dr they choose and also to practise t Idren and to join groups and organ	their religion	
TOPICS	Autumn		Spring		Summer	
	Earth and Beyond	Backpackers	Rotten Romans	What a Wonderful World	Dragons	'Wonder'ful me
English	Narrative - Character Description Explanation	Narrative - Diary with dilemma Newspaper	Poetry Persuasive Writing	Narrative - Mystery Auto/Biography	Playscripts Non-Chronological Reports	1 st and 3 rd Person Narrative Discussion Texts
Class Reader	Percy Jackson and	the Lightning Thief	Temple Boys	The Abominables	Beowolf	Wonder
Maths	White Rose Autumn SOL		White Rose Spring SOL		White Rose Summer SOL	
Science Y5	Earth and Space	Properties and Ch	anges of Materials	Forces	Living things and their habitats	Animals inc humans
Science Y4	Sound	Elect	ricity	States of Matter	Living things and their habitats	Animals inc humans
Computing	Internet	Research	Scratch		Publisher	
RE	Christianity		Christianity		Sikhism	
PE	Invaders, Swimming	Dynamic dance, Yoga	Gym Fit Circuits, Yoga	Striking and fielding, Yoga	Nimble nets, Yoga	Young Olympians, Yoga
Geography	Exploring Europe		Mountains		Energy and the water cycle	
History	Ancient Greece		Romans		Anglo-Saxons	
Art ANTIQUTITY AND COLLECTABLES	Greek Sculpture		Clarice Cliff and printing		Dragon eyes/Sutton Hoo helmet	
MFL	All Around Town	On the Move	Going Shopping	Where in the World?	What's the Time?	Holidays and Hobbie
Music	Mamma Mia	Glockenspiel S2	Stop!	Lean on me	Blackbird	Reflect, rewind, replay
PSHE	Health and Wellbeing		Relationships		Living in the Wider World	
DT/Forest School	Food hygiene and nutrition		Catapult Lever Toys and structures		Mechanical systems (links to Anglo-Saxon toys)	



Year 4/5 Maple Class Curriculum Overview 2020-2021

Article 12: Every child has the right to express their views and feelings Article 13: You have the right to find out things and share what you think with others, by talking, drawing or writing Article 14: Every child has the right to think and believe what they choose and also to practise their religion Article 15: Every child has the right to mee with other children and to join groups and organisations

TODIAC	Autumn		Spring		Summer		
TOPICS	Mayans	Marvellous Maps	aps River Raiders		Rainforests		
English	Narrative - Character Description Explanation	Narrative - Diary with dilemma Newspaper	Poetry Persuasive Writing	Narrative - Mystery Auto/Biography	Playscripts Non-Chronological Reports	1 st and 3 rd Person Narrative Discussion Texts	
Class Reader	The Chocolate Tree		How to Train your Dragon		The Explorer		
Maths	White Rose Autumn SOL		White Rose Spring SOL		White Rose Summer SOL		
Science Y5	Earth and Space	Properties and Ch	Changes of Materials Forces		Living things and their habitats	Animals inc humans	
Science Y4	Sound	Elect	Electricity States of Matter		Living things and their habitats	Animals inc humans	
Computing	Internet	Research Scratch		atch	Publisher		
RE	Christ	Christianity		Christianity		Sikhism	
PE	Boot camp, Swimming	Boxercise, Yoga	Step to the beat, Yoga	Gym Sequences , Yoga	Pilates, healthy body.	Fitness frenzy	
Geography	Maps		Rivers		Rainforests		
History	Mayans		Vikings		Not a focus this term		
Art ANTIQUTITY AND COLLECTABLES	Mayan Masks - sculpture and clay work		Map Art and Architecture Zaha Hadid		John Dyer and Nixiwaka Yawanawa – Rainforest Art		
MFL	Getting to Know You	All About Ourselves	That's Tasty	Family and Friends	School Life	Time and Travelling	
Music	Livin' on a prayer	Classroom Jazz 1	Make you feel my love	The fresh prince of bel' air	Dancing in the street	Reflect, rewind, replay	
PSHE	Health and Wellbeing		Relationships		Living in the Wider World		

DT/Forest	Fred busiesse and subsidian	Characterized Levelsets	Marchanical avatama (linka ta minfana ata)
School	Food hygiene and nutrition	Structures - Longboats	Mechanical systems (links to rainforests)