|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year 3 Beech Class Curriculum Overview 2020-2021** | | | | | | | | |
| UN Rights of the Child – Review Articles 1,2,3,4,5,28,29,31 and teach Article 6,7,8,9,10 | | | | | | | | |
| TOPICS | **Autumn** | | | | **Spring** | | **Summer** | |
| The Stone Age | | | | Extreme earth | | Ancient Egypt | |
| English | Time travel story/ Recount | | | Poetry  Non-chronological report | Adventure story with dialogue  Explanation | Play scripts/ Instructions | Historical story/ Newspapers | Poetry/ Persuasive |
| Class reader | Stone Age Boy | | | Rat burger | Firework maker’s daughter | National Geographic  Volcanoes and Earthquakes | The Gold in the Grave | The Cat Mummy |
| Maths | White Rose Autumn Y3 SOL | | | | White Rose Spring Y3 SOL | | White Rose Summer Y3 SOL | |
| Science | Plants | Light | | | Rocks | Forces and magnets | Animals including humans | |
| Computing | Websites - Internet research | Animation | | | Digital literacy/persuasive posters | Data handling | Coding | Internet safety |
| RE | What do Christians learn from the Creation story? | What is it like for someone to follow God? | | | How and why do people in Cornwall mark significant events in community life? | How do festivals and family life show what matters to Jewish people? | How do festivals and worship show what matters to a Muslim? | How and why do people try to make the world a better place? |
| PE | Multi-skills | Throwing and catching/mighty movers | | | Active Athletics 1/Skip to the beat | Dance/Gym Skills | Throwing and catching/ cool core  Yoga | Active Athletics 2  Yoga/multi fitness |
| Geography | (History focus) | Human migration  Ice Age/climate change | | | Volcanoes, earthquakes, South America | (history focus) | (history focus) | Land use - Egypt |
| History | What was new about the New Stone Age (and how do we know?) | (Geography focus) | | | (geography focus) | Why was Mining important in Cornwall? | Should the ancient Egyptians been proud of their pyramids? | (Geography focus) |
| Art  **THE ROLE OF ART IN RITUAL AND CEREMONY** | Aboriginal art  Sketch books  Cave paintings | | (DT focus) | | Silk painting  Patterns in rocks  sketch books | (DT focus) | Sketch books  Sculptures based on hieroglyphics | (DT focus) |
| Music | Listen , appraise and musical games focus | | | | Singing and playing focus | | Improvisation and composition focus | |
| PSHE | Health and Well being | | | | Relationships | | Living in the Wider World | |
| DT/ Forest School | (Art focus) | Textiles  (Stone Age bags) | | | (Art focus) | Cable cars  (pulleys) | (art focus) | Baking Egyptian bread |
| French | Getting to know you  Numbers, greetings, family | | | | All about me  Colours, clothes, body parts | | Food glorious food!  Fruits, vegetables, mealtimes | |
| Trips |  | | | | Lanhydrock – Environment Day | | Plymouth Museum | |