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| **Year 3 Beech Class Curriculum Overview 2020-2021**  |
| UN Rights of the Child – Review Articles 1,2,3,4,5,28,29,31 and teach Article 6,7,8,9,10 |
| TOPICS | **Autumn** | **Spring** | **Summer** |
| The Stone Age | Extreme earth | Ancient Egypt |
| English | Time travel story/ Recount | PoetryNon-chronological report | Adventure story with dialogueExplanation | Play scripts/ Instructions | Historical story/ Newspapers | Poetry/ Persuasive |
| Class reader | Stone Age Boy | Rat burger | Firework maker’s daughter | National GeographicVolcanoes and Earthquakes | The Gold in the Grave | The Cat Mummy |
| Maths | White Rose Autumn Y3 SOL | White Rose Spring Y3 SOL | White Rose Summer Y3 SOL |
| Science | Plants | Light | Rocks | Forces and magnets | Animals including humans |
| Computing | Websites - Internet research | Animation |  Digital literacy/persuasive posters | Data handling | Coding  | Internet safety |
| RE | What do Christians learn from the Creation story? | What is it like for someone to follow God? | How and why do people in Cornwall mark significant events in community life? |  How do festivals and family life show what matters to Jewish people? |  How do festivals and worship show what matters to a Muslim? |  How and why do people try to make the world a better place? |
| PE | Multi-skills | Throwing and catching/mighty movers | Active Athletics 1/Skip to the beat | Dance/Gym Skills | Throwing and catching/ cool coreYoga | Active Athletics 2Yoga/multi fitness |
| Geography | (History focus) | Human migrationIce Age/climate change | Volcanoes, earthquakes, South America | (history focus) | (history focus) | Land use - Egypt |
| History | What was new about the New Stone Age (and how do we know?) | (Geography focus) | (geography focus) | Why was Mining important in Cornwall? | Should the ancient Egyptians been proud of their pyramids? | (Geography focus) |
| Art**THE ROLE OF ART IN RITUAL AND CEREMONY** | Aboriginal artSketch booksCave paintings | (DT focus) | Silk paintingPatterns in rockssketch books | (DT focus) | Sketch booksSculptures based on hieroglyphics | (DT focus) |
| Music | Listen , appraise and musical games focus | Singing and playing focus | Improvisation and composition focus |
| PSHE | Health and Well being | Relationships | Living in the Wider World |
| DT/ Forest School | (Art focus) | Textiles(Stone Age bags) | (Art focus) | Cable cars(pulleys) | (art focus) | Baking Egyptian bread |
| French | Getting to know youNumbers, greetings, family | All about meColours, clothes, body parts | Food glorious food!Fruits, vegetables, mealtimes |
| Trips |  | Lanhydrock – Environment Day | Plymouth Museum |