



Lostwithiel School HISTORY Assessment Progression - Knowledge

	Working Below	Working Towards	Expected	Exceeding
Year 1	Pupils know about the past and present in their own lives Pupils know that things are not the same for everyone	Pupils are beginning to remember key events about the areas they have studied	Pupils can remember some key events about the areas they have studied	Pupils can remember most key events about the areas they have studied Pupils are beginning to understand that they can find historical information in books
Year 2	Pupils can remember some key events about the areas they have studied	Pupils are beginning to remember key events about the areas they have studied Pupils are beginning to consider how we know about past events Pupils sometimes remember they can find historical information in books	Pupils can remember some key events about the areas they have studied Pupils can consider how we know about past events Pupils know they can find historical information in books	Pupils can remember key events about the areas they have studied Pupils can begin to identify how we know about past events Pupils can begin to identify different representations of history e.g. books, visual clips, letters
Year 3	Pupils can remember some key events about the areas they have studied Pupils can consider how we know about past events Pupils know they can find historical information in books	Pupils can remember a few key events about the areas they have studied Pupils can begin to identify how we know about past events Pupils can identify different representations of history e.g. books, visual clips, letters	Pupils remember key facts and information from areas of study in Year 3 Pupils can identify at least one way we gather information Pupils can identify different representations of history e.g. books, visual clips, letters and are using at least one type with increasing confidence	Pupils remember a range of key facts and information from areas of study in Year 3 Pupils can identify at least two ways we gather information Pupils are able to use at least one type of source of information confidently
Year 4	Pupils remember key facts and information from areas of study in Year 3 Pupils can identify at least one way we gather information Pupils can identify different representations of history e.g. books, visual clips, letters and are using at least one type with increasing confidence	Pupils remember some key facts and information from areas of study in Year 4 Pupils can identify at least two ways we gather information Pupils are able to use at least one type of source of information confidently	Pupils remember key facts and information from areas of study in Year 4 and can remember a few facts from previous areas of study Pupils can identify at least two ways we gather information Pupils are able to use at least one type of source of information confidently and are beginning to use at least two different types of sources e.g. books, internet, visual clips	Pupils remember a range of key facts and information from areas of study in Year 4 and can remember a few facts from previous areas of study Pupils are beginning to understand how our knowledge of history is developed through a range of sources Pupils are able to use at least one type of source of information confidently and are beginning to use at least two different types of sources e.g. books, internet, visual clips
Year 5	Pupils remember key facts and information from areas of study in Year 4 and can remember a few facts from previous areas of study Pupils can identify at least two ways we gather information	Pupils remember some key facts and information from areas of study in Year 5 and can remember a few facts from previous areas of study	Pupils remember most key facts and information from areas of study in Year 5 and can remember information from previous areas of study Pupils are slowly increasing their understanding of how our knowledge of	Pupils remember key facts and information from areas of study in Year 5 and can remember information from previous areas of study Pupils are building their understanding of how our knowledge of history is



	Pupils are able to use at least one type of source of information confidently and are beginning to use at least two different types of sources e.g. books, internet, visual clips	Pupils are beginning to understand how our knowledge of history is developed through a range of sources Pupils are becoming more confident in using two different sources to gather information e.g. books, internet, film clips	history is developed, identifying how a range of sources build up our knowledge and understanding Pupils are confident in using two different sources to gather information e.g. books, internet, film clips	developed, identifying how a range of sources build up our knowledge and understanding Pupils can access different sources, including using books, the internet, film clips and direct sources such as letters, diaries etc.
Year 6	Pupils remember most key facts and information from areas of study in Year 5 and can remember information from previous areas of study Pupils are slowly increasing their understanding of how our knowledge of history is developed, identifying how a range of sources build up our knowledge and understanding Pupils are confident in using two different sources to gather information e.g. books, internet, film clips	Pupils show knowledge about historical events, from local history to world history Pupils show an understanding of how our knowledge of history is developed, identifying how a range of sources build up our knowledge and understanding Pupils can access different sources, including using books, the internet, film clips and direct sources such as letters, diaries etc.	Pupils have a strong knowledge about historical events, from local history to world history Pupils have a strong understanding of how our knowledge of history is developed, identifying how a range of sources build up our knowledge and understanding Pupils can access a wide range of sources, including using books, the internet, film clips and direct sources such as letters, diaries etc.	Pupils have a wide ranging knowledge about historical events, from local history to world history Pupils have a deep understanding of how our knowledge of history is developed, identifying how a range of sources build up our knowledge and understanding Pupils can access a wide range of sources, including using books, the internet, film clips and direct sources such as letters, diaries etc.