

Action Planning - HISTORY



School Improvement Priority:	Reviewing the school's curriculum so that it enables pupils of all ages and abilities to develop their knowledge, skills and understanding across a range of subjects. Providing pupils with greater opportunities to develop their knowledge and skills in subjects across the wider curriculum. Providing pupils with greater opportunities to hone their writing skills across the curriculum. Ensuring that teacher plan activities which provide greater challenge for their most able pupils Developing teachers subject knowledge across a range of subjects.			
Lead person and accountable for the plan:	Kate Webber			
SUCCESS CRITERIA:	Focus on outcomes. Specific, measurable impact on pupils. <i>(Write this before you identify the actions to be taken)</i> <ul style="list-style-type: none"> Children to be aware of the impact of history and the impacts within Britain. Children's awareness of timelines and key events in world history to be increased. History curriculum to be delivered across the school with clear progression throughout the school. 			
Action:	Lead Person:	Timescale start and end dates:	Ongoing evaluation and ragging: On track to improve outcomes Slight modification required to improve outcomes Immediate modification required	
<u>Develop the role as history coordinator.</u> Create a subject folder to include monitoring forms and impact reports. Monitor history provision across the school and evaluate impact in all classes on outcomes. Provide staff training if required. Collect and evaluate data termly and produce impact report for SLT/Governors.	KW	2018-2019	Autumn	Spring
<u>Use school assessment trackers to assess attainment in History.</u> Collect evidence, including pupil conferencing to moderate staff judgements. Evaluate whole school history attainment using school history tracker.	KW	2018-2019 Evaluate and review after Autumn Term assessment point	Autumn	Spring
				Summer

<u>Monitor provision for most able/GD children.</u> Lesson observations, most able pupil voice and monitoring data show that more able/GD pupils are being stretched in lessons. Collect evidence and work samples. Link with history society and Lostwithiel Museum to enrich and motivate.	KW	Summer term 2019	Autumn	Spring	Summer
<u>Monitor opportunities for writing in history and within core subject of Literacy.</u> History (topic) book scrutinises to include monitoring of literacy books. Collect evidence of history in Literacy work and compare standard of writing in topic books termly. Complete impact report for SLT/Governors.	KW	Spring Term 2019	Autumn	Spring	Summer
<u>Curriculum Lead Expectation</u>					
Folder Contents	History Intent statement/National Curriculum History overview/Year group Curriculum Maps/Audit of History resources/Pupil and staff conferencing/Termly assessment sheets/ Data tracking/Lesson observations/Termly evaluation and impact report/History links, events and contacts.				
Data Contents	Termly collection of Teachers assessment trackers. Curriculum leads evaluate/impact report.				
Conferencing/evidence collection	Termly				
Most able/GDS/HPA	Termly focus group conference/evidence collection				
Writing opportunities	Termly focus group				
1 day subject lead release time termly					