



Historical 'Big Questions'

We have divided the curriculum into three strands: British, world and local history. Within these strands, smaller sub-strands emerge, such as transport, trade, explorers and ancient civilisations.

Our 'Big Questions' allow teachers to frame narratives and focus the learning within the unit of work. These overarching questions have multidimensional answers that require a breadth of knowledge to answer comprehensively. Asking and subsequently answering these bite-sized questions allows children to feel a sense of progression as they chip away at the larger, overarching question.

	Autumn Term	Spring Term	Summer Term
Apple Class YR	'What is special about me and my family?'	'What if I need help?'	'What if you were a pirate?'
Cherry Class Y1	'Why is our Tudor Bridge important? (Local)	Who was to blame and who helped in The Great Fire of London? (British)	Who is Greta Thunberg? (World)
Oak Cherry Y2	'When did carrots come to Britain?' (Britain)	Christopher Columbus: Hero or villain? (World)	'How has transport changed Lostwithiel?' (Local)
Beech Class Y3	What was new about the New Stone Age (and how do we know?) (Britain)	'Why was Mining important in Cornwall?' (Local)	Should the ancient Egyptians been proud of their pyramids? (World)
Maple Class Y4/5 Year A	What can we thank the Ancient Greeks for today? (World)	What have the Romans done for us? (Britain)	Was Alfred Great? (Local)
Maple Class Y4/5 Year B	4,000 years ago - were the Mayans top of the class? (World)	The Vikings: ruthless killers or peaceful settlers? (Britain)	Not a focus
Conkers Class Y5/6 Year A	What can we thank the Ancient Greeks for today? (World)	What have the Romans done for us? (Britain)	Was Alfred Great? (Local)
Conkers Class Y5/6 Year B	'Britain's Got Royal Talent: Who was the best monarch? "Never in the field of human conflict was so much owed by so many to so few". Was Churchill right? (Britain)	Not a focus	"a name perpetual and a fame permanent and immortal" What made a Cornishman say this in 1497? (Local)