



Lostwithiel School Art Intent

Lostwithiel is a vibrant and thriving Art community and we aim to reflect this within our Art curriculum. We have worked with local artists to develop overarching themes for each year group that allows them to explore and build upon their skills and make links with other subjects.

Basic skills are introduced and then built upon, including drawing, printmaking, sketchbooks, painting and making. Skills are revisited and the use of ongoing sketchbook work underpins this process.

We believe in fostering an open-ended exploration of creativity. By using the overarching themes educators are able to introduce key skills, materials and ideas to the pupils in such a way that each pupil can then explore his or her own creativity.

By creating a safe and nurturing environment, pupils are encouraged to take creative risks and to learn from the journey. The art curriculum develops children's critical abilities and understanding of their own and others' cultural heritages through studying a diverse range of male and female artists.

Children will develop their understanding of the visual language of art with effective teaching and considered sequences of lessons and experiences. Understanding of the visual elements of art and design (line, tone, texture, colour, pattern, shape, 3D form) will be developed by providing a curriculum which will enable all children to reach their full potential.

The skills and knowledge that children will develop throughout each art topic are mapped across each year group and throughout the school to ensure progression. The emphasis on knowledge ensures that children understand the context of the artwork, as well as the artists that they are learning about and being inspired by. This enables links to other curriculum areas, including history, with children developing a considerable knowledge of individual artists as well as individual works and art movements. A similar focus on skills means that children are given opportunities to express their creative imagination, as well as practise and develop mastery in the key processes of art: drawing, painting, printing, textiles and sculpture.

The school's high quality art curriculum is supported through the availability of a wide range of quality resources, which are used to support children's confidence in the use of different media.

Classroom displays reflect the children's sense of pride in their artwork and this is also demonstrated by creative outcomes across the wider curriculum. The school environment also celebrates children's achievements in art and demonstrates the subject's high status in the school, with outcomes, including sculptures, enhancing the outdoor as well as indoor environment. The Art curriculum at Lostwithiel School contributes to children's personal development in creativity, independence, judgement and self-reflection.