## Lostwithiel Primary School Assessment Grid

JOST WITHIR	Well Below	Working Towards	Expected	Above
COMPUTING ASSESSMENT GRID Year 1				
Computer Science	With support, beginning to understand what algorithms are	Beginning to understand what algorithms are Create simple programs	Understand what algorithms are Create simple programs	Understand what algorithms are and can explain uses and implementation with confidence and clarity.
	Create simple programs with some adult support			Create simple programs and can begin to understand and debug programs
Information Technology	With support, beginning to use technology to create, organise, store	Beginning to use technology purposefully to create digital content	Use technology purposefully to create digital content	Use technology purposefully to create, organise, store and manipulate and retrieve digital content
	digital content	Beginning to use technology purposefully to store digital content	Use technology purposefully to store digital content	
		Beginning to use technology purposefully to retrieve digital content	Use technology purposefully to retrieve digital content	
Digital Literacy	Beginning to use technology safely	Beginning to use technology safely	Use technology safely	Use technology safely and respectfully
	Keep personal information private  Beginning to recognise common uses of information technology beyond school	Keep personal information private  Recognise common uses of information technology beyond school	Keep personal information private Recognise common uses of information technology beyond school	Keep personal information private and can identify when they need help and support and when they have concerns about content or contact on the internet or other online technologies
				Recognise common uses of information technology beyond school
AUTUMN TERM Digital Literacy- Seesaw Online Journal Information Technology - Websites				
SPRING TERM Digital Literacy- Typing Text and Drawing Digital Literacy- Data Handling				
SUMMER TERM Computer Science - Programming Internet Safety				