| Summer 1 La | | Lost | twithiel Primary School | Year 5/6 |
|---|--|--|---|---|
| Digital Literacy - Spreadsheets (| | | computing Knowledge Organiser | Conkers Class |
| Prior Learning: spreadsheet and use a | In Year4/ 5 child spreadsheet to a | ren will have explored the differe carry out simple calculations. | nce between databases and spreadsheets. They will ho | ave already learnt how to enter data into a |
| Key Computing L Use a spreadsh Use a spreadsh Know which for Use the SUM a Know that a spread Change some of Create a spread including enter Knowing how to Making (and ch Understanding Using different Making predict Changing data i | eet to carry ou eet to carry ou mulas to use to and other functi readsheet can b f the data/vario dsheet to invest ing data, enteri change formula oosing approprio that changing a t views and tool ions about how n a spreadsheet | t simple calculations. t calculations. change a spreadsheet model. ons with assistance. be used to help solve problems. ables and discuss effects on re- tigate costs and numerical patt ng formulae, copying cells and s a to change models including (S ately) graphs to represent calc numerical field changes the do s to check for inaccuracies in c changing the model will change t to answer 'what if' questions of | sults. erns including: using formula to create models simple formatting. UM, x ÷, average, mode). ulations/data on spreadsheets. ata. data. the data to answer 'what if' questions. and check predictions. | |
| Software/Hardware Resources | Key Computing Vocabulary | | | |
| Excel 2016 | cell A box in which you can enter a single piece of data (text, a numeric value or a formula). | | | |
| | cell reference | Refers to a cell or range of cells on a worksheet. This can be used in a formula. | | |
| | spreadsheet | An electronic document in which data is arranged in the rows and columns of a grid and can be manipulated and used in calculations. | | |
| | formula | A calculation based on the contents of cells or a total of a combination of cells. | | |
| | SUM | The total amount resulting from the addition of two or more numbers, amounts, or items. | | |
| | data | Stored information. Data stored in cells can be used in calculations, displayed in graphs, or sorted and filtered to find specific information. | | |
| | model | A program, which has been developed to copy the way a system works in real life. | | |
| | field | A part of a record, representing an item of data. | | |
| | formatting | Preparing to receive data. | | |
| | variables | variables A data item that may take on more than one value during the runtime of a program. | | |
| Computing Outcomes | | | Cross Curri | cular Links |
| Create a spreadsheet as part of planning an end of SATs party – include food, decorations, games etc. (consider number of people, amount of items needed etc) | | | Maths - Identify the formula needed to calculate the area and perimeter of a rectangle Set up a spreadsheet to work out budgets Science - Pulse rate investigation - create spreadsheet of results and use to create graphs to analyse data | |
| | Linked docu | ments: Class Overview, Comput | ting Whole School Progression document and Class | s Medium Term Planning. |

