



## Lostwithiel School HISTORY Assessment Progression - Questioning

	Working Below	Working Towards	Expected	Exceeding
<b>Year 1</b>	Pupils ask and answer peoples about themselves and their families Pupils are curious about the natural world	Pupils are beginning to answer questions verbally related to an area of study	Pupils are beginning to ask simple questions when they are unsure Pupils are answering questions verbally related to an area of study with increasing accuracy	Pupils can ask simple questions when they are unsure Pupils can accurately answer some questions verbally related to an area of study
<b>Year 2</b>	Pupils are beginning to ask simple questions when they are unsure Pupils are answering questions verbally related to an area of study with increasing accuracy	Pupils are beginning to ask simple questions when they are unsure Pupils are beginning to accurately answer questions related to an area of study Pupils are beginning to use classroom sources to help answer questions	Pupils can ask simple questions when they are unsure Pupils can accurately answer most simple questions related to an area of study Pupils can sometimes justify their answers using sources or stories	Pupils can ask simple questions to develop their understanding Pupils are able to accurately answer simple questions related to an area of study confidently Pupils can justify their answers using sources or stories
<b>Year 3</b>	Pupils can ask simple questions when they are unsure Pupils can accurately answer most simple questions related to an area of study Pupils can sometimes justify their answers using sources or stories	Pupils can ask simple questions to develop their understanding Pupils are able to answer some simple questions related to an area of study Pupils can sometimes justify their answers using sources or stories	Pupils can ask simple questions to develop understanding and may be beginning to ask more in depth questions for their age to develop their understanding Pupils are generally able to answer questions accurately related to the area of study Pupils can generally use sources to justify their answers	Pupils are beginning to ask more in depth questions for their age to develop their understanding Pupils are able to answer questions accurately related to the area of study Pupils can use sources to justify their answers
<b>Year 4</b>	Pupils can ask simple questions to develop understanding and may be beginning to ask more in depth questions for their age to develop their understanding Pupils are generally able to answer questions accurately related to the area of study Pupils can generally use sources to justify their answers	Pupils are beginning to ask more in depth questions to develop their understanding Pupils are able to answer some questions accurately related to the area of study Pupils can generally use sources to justify their answers	Pupils can ask questions to develop their understanding Pupils are able to answer questions accurately most of the time related to the area of study Pupils can use sources to justify their answers and are beginning to organise their responses	Pupils can ask questions to develop their understanding Pupils are beginning to challenge sources of information Pupils are beginning to show some organisation of information that is purposeful for responding to or asking questions
<b>Year 5</b>	Pupils can ask questions to develop their understanding Pupils are able to answer questions accurately most of the time related to the area of study Pupils can use sources to justify their answers and are beginning to organise their responses	Pupils can ask questions to develop their understanding Pupils are beginning to challenge sources of information Pupils are beginning to show some purposeful selection about information they wish to include in responses Pupils are beginning to show some organisation of information that is	Pupils can ask questions to develop their understanding and are beginning to ask questions of what people have said Pupils are increasingly challenging sources of information Pupils show some purposeful selection about information they wish to include in responses	Pupils can ask questions to develop their understanding and also ask questions of what people have said Pupils can challenge sources of information Pupils are beginning to make purposeful selection about information they wish to include in responses



		purposeful for responding to or asking questions	Pupils show some organisation of information that is purposeful for responding to or asking questions	Pupils can organise information purposefully when responding to or asking questions
<b>Year 6</b>	<p>Pupils can ask questions to develop their understanding and are beginning to ask questions of what people have said</p> <p>Pupils are increasingly challenging sources of information</p> <p>Pupils show some purposeful selection about information they wish to include in responses</p> <p>Pupils show some organisation of information that is purposeful for responding to or asking questions</p>	<p>Pupils can ask questions, creating questions that develop understanding</p> <p>Pupils can challenge sources of information</p> <p>Pupils begin to make purposeful decisions about information to include when forming responses to questions</p> <p>Pupils begin to organise information purposefully when responding to or asking questions</p>	<p>Pupils can ask questions, creating questions that develop understanding about change, cause and significance</p> <p>Pupils can challenge sources, questioning the validity of these</p> <p>Pupils can make purposeful decisions about information to include when forming responses to questions</p> <p>Pupils can organise information purposefully when responding to or asking questions</p>	<p>Pupils can ask a range of questions, creating questions that develop understanding about change, cause and significance</p> <p>Pupils can challenge sources, questioning the validity of these and whether they have been created for propaganda</p> <p>Pupils can purposefully select information when forming responses to questions</p> <p>Pupils can organise information purposefully when responding to or asking questions</p>