



## Spring 1 and 2

## Lostwithiel Primary School

The World's Oceans - Life Givers and Life Takers

Geography Knowledge Organiser

Year 2  
Oak Tree Class

### Prior Learning:

Pupils can name, locate and describe some significant places and of the features in their locality.

Pupils are beginning to use basic geographical vocabulary to refer to human and physical features.

Pupils are beginning to use maps and other images to talk about everyday life (where they live, journeys to school).

### Key Geographical Concepts; Name and locate the world's seven continents and five oceans.

- There are 7 continents in the world - Children learn song: Africa, North and South America, Asia, Antarctica and Australia, Finally Europe where you will find me singing about the continents of the world.
- The UK is in the continent of Europe.
- There are 5 Oceans; Atlantic, Pacific, Arctic, Southern and Indian.
- The west of the UK is in the The Atlantic Ocean.
- Africa (Autumn 2) is surrounded by the Atlantic, Indian and Southern Oceans.



Key Geographical Vocabulary		General terms and Cross Curricular Vocabulary	
<b>continent</b>	A large area of land made up of several countries.	<b>journey</b>	An act of travelling from one place to another.
<b>ocean</b>	One of the 5 large areas of sea on the Earth's surface.	<b>route</b>	A way or course taken in getting from a starting point to a destination.
<b>equator</b>	An imaginary line that runs around the middle of the Earth.	<b>location</b>	A particular place or position.
<b>atlas</b>	A collection of maps.	<b>destination</b>	Place to which someone or something is going or being sent.
<b>globe</b>	A spherical model of the Earth.	<b>voyage</b>	A long journey.
Key Geographical Skills		Cross Curricular Links	
<ul style="list-style-type: none"> <li>• Pupils can use maps, atlases and globes confidently to identify studied regions</li> <li>• to describe the location of features and routes on a map</li> </ul>		<p><b>History (Christopher Columbus, Henry Trengrouse and Amelia Earhart)</b> - To know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.</p> <p><b>Science</b> - Identify and compare the suitability of a variety of everyday materials</p> <p><b>DT (boat building)</b> - To generate, develop, model and communicate ideas, through talking, drawing, mock-ups and IT. To explore and use mechanisms, levers, sliders, wheels, axles in their products.</p>	

Linked documents: Class Overview, Geography Whole School Progression document and Class Medium Term Planning.