

Summer 2 - L2.8

Lostwithiel Primary School

Year 4

What does it mean to be a Hindu in Britain today?

RE Knowledge Organiser

Prior Learning:

- Children will have previously explored what God looks like in the Hindu faith. They will understand Trimurti and will have begun to explore how Hindus worship and celebrate their faith.

Key RE learning Outcomes for this unit:

Make sense of belief

- Describe how Hindus show their faith within their families in Britain today (e.g. home puja)
- Describe how Hindus show their faith within their faith communities in Britain today (e.g. arti and bhajans at the mandir; in festivals such as Diwali)
- Identify some different ways in which Hindus show their faith (e.g. between different communities in Britain, or between Britain and parts of India)

Understand the impact

- Identify the terms dharma, Sanatan Dharma and Hinduism and say what they mean
- Make links between Hindu practices and the idea that Hinduism is a whole 'way of life' (dharma)

Make connections

- Raise questions and suggest answers about what is good about being a Hindu in Britain today, and whether taking part in family and community rituals is a good thing for individuals and society, giving good reasons for their ideas.

Key RE Vocabulary -

General Terms and Cross Curricular Vocabulary

Dharma	A Hindu's whole way of life including religious, social and moral duties	Rituals	An established procedure for a religious or other rite
Bhajans	Hindu hymns or songs	Worship	To show deep respect toward God, a god, or a sacred object
Hinduism	A word for describing a diverse religious tradition that developed in what is now northern India	Community	A social group of any size whose members reside in a specific locality and share a common cultural and historical heritage
Puja	A prayer service ritual performed by Hindus to honour a deity	Ceremony	A formal religious or sacred observance
Mandir	A Hindu temple		

Areas of Reflection

Cross Curricular Links

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| <ul style="list-style-type: none"> • Children will look at Hindu's home worship and faith communities. They will reflect upon why both are important. They will compare their own home rituals to that of a Hindu child. • Children will explore Diwali in depth and how this is celebrated in Britain and India. Are there differences? They will consider whether Hindus should be given a day off for Diwali in Britain. • Other Hindu festivals will be explored. Are these as well known? Why or why not? | <ul style="list-style-type: none"> • RRS - Respecting the views of others • Drama - Recreating Hindu worship |
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not?

- Children will talk about what good things come from sharing in worship and rituals in family and community. Are there similarities and differences with people in other faith communities pupils have studied already? Are there similarities and differences with people who are not part of a faith community?

Linked documents: [Class Overview](#), [RE Whole School Progression document](#) and [Class Medium Term Planning/ Cornwall Agreed Syllabus](#)