

Lostwithiel School GEOGRAPHY Assessment Progression - Place Knowledge

	Working Below	Working Towards	Expected	Exceeding
Year 1	Pupils can talk about some human / physical geographical features within their locality	Pupils can identify some physical and human geographical features within the local area	Pupils can identify human and physical geographical features of their local area Pupils can describe the difference between a town and country environment	Pupils can use a wide range of geographical vocabulary with confidence and accuracy
Year 2	Pupils have studied a small area in the U.K and in a non-European country and are able to identify some differences in physical geography	Pupils have studied a small area in the U.K and in a non-European country and are able to identify some similarities and differences in human geography Pupils have studied a small area in the U.K and in a non-European country and are able to identify some similarities and differences in physical geography	Pupils have studied a small area in the U.K and in a non-European country and are able to identify similarities and differences in human geography Pupils have studied a small area in the U.K and in a non-European country and are able to identify similarities and differences in physical geography	Pupils can talk about a particular feature in a contrasting location in more detail
Year 3	Pupils have studied a region of the U.K and a region in South America and can identify some differences between them both in physical geography and human geography	Pupils have studied a region of the U.K and a region in South America and can identify some similarities and differences between them in physical geography Pupils have studied a region of the U.K and a region in South America and can identify some similarities and differences between them in human geography	Pupils have studied a region of the U.K and a region in South America and can identify similarities and differences between them in physical geography Pupils have studied a region of the U.K and a region in South America and can identify similarities and differences between them in human geography	Pupils can describe a particular feature of physical / human geography in more detail
Year 4	Pupils have studied a region of the U.K and a region in a European country and can talk about some of the differences between them - physical geography (mountains, rivers) and human geography	Pupils have studied a region of the U.K and a region in a European country and can identify some differences between them both in physical geography (mountains, rivers) and human geography	Pupils have studied a region of the U.K and a region in a European country and can identify some similarities and differences between them in physical geography (mountains, rivers) Pupils have studied a region of the U.K and a region in a European country and can identify some similarities and differences between them in human geography	Pupils can suggest reasons for the differences in the physical and human geography of the places studied
Year 5	Pupils have studied a region of the U.K and a region in a European country and can identify some differences between them both in physical geography (mountains, rivers) and human geography	Pupils have studied a region of the U.K and a region in a European country and can identify some similarities and differences between them in physical geography (mountains, rivers) Pupils have studied a region of the U.K and a region in a European country and can identify some similarities and differences between them in human geography	Pupils have studied a region of the U.K and a region in a European country and can identify similarities and differences between them in physical geography (mountains, rivers) Pupils have studied a region of the U.K and a region in a European country and can identify similarities and differences between them in human geography	Pupils can apply their knowledge to suggest and reason explanations for differences in the physical and human geography of the places studied
Year 6	Pupils can discuss some characteristics of a place studied in North America (The Grand Canyon) Pupils can name some features of a coastal environment and describe changes.	Pupils can identify some characteristics of a place studied in North / South America (The Grand Canyon) Pupils can name and identify some features of a coastal environment and describe how some were formed.	Pupils can identify and discuss the key characteristics of North / South America (The Grand Canyon) Pupils can name, identify and explain key features of a coastal environment, how they were formed and how they have changed over time	Pupils can confidently describe in their own words, how a particular aspect of human / physical geography has changed over time and why

