KS2 Daily Maths Teaching

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Counting with Actions | Stop! Go! game – pause to ask questions | Times Tables Game  \*select the times table you are focusing on, choose the time interval between questions, start.  <https://www.topmarks.co.uk/maths-games/daily10> | Partner Ping Pong | Times Tables Application Activity |
| Table  Description automatically generated with medium confidence Table  Description automatically generated  \* Year 4 - At least weekly TTRS Sound Check \* Year 6 – Daily Fluent in Five | | | | ‘If I know .... I also know ...’ |
| **Year 3 Year 4 Year 5 Year 6**  **Graphical user interface, application  Description automatically generated** Graphical user interface, application  Description automatically generatedGraphical user interface, application  Description automatically generatedGraphical user interface  Description automatically generated | | | | Show it, Draw it, Explain it, Prove it! |
| **Whole Class Teaching**  Share WALT and success criteria  ‘Get Ready; Activity – Children to complete in books.  Teaching Slides – use as appropriate  I do, We do, You do – children to record jottings in books. | | | | |
| **Independent / Group Activities**  LA – Use of practical resources, pictorial representations and oral reasoning leading to written APE.  MA – Pitch appropriately. Use of pictorial representations as appropriate. Deepen learning through problem and reasoning – use of APE  HA – Pitch appropriately. Consider carefully the starting point for activities. Deepen learning through problem and reasoning – use of APE | | | | |
| **Plenary**    Use of a specific question or True / False Q / Odd one out / Prove it! | | | | |