KS2 Daily Maths Teaching

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Counting with Actions | Stop! Go! game – pause to ask questions | Times Tables Game\*select the times table you are focusing on, choose the time interval between questions, start. <https://www.topmarks.co.uk/maths-games/daily10>  | Partner Ping Pong | Times Tables Application Activity |
|   Table  Description automatically generated with medium confidence Table  Description automatically generated\* Year 4 - At least weekly TTRS Sound Check \* Year 6 – Daily Fluent in Five | ‘If I know .... I also know ...’ |
|  **Year 3 Year 4 Year 5 Year 6****Graphical user interface, application  Description automatically generated** Graphical user interface, application  Description automatically generatedGraphical user interface, application  Description automatically generatedGraphical user interface  Description automatically generated | Show it, Draw it, Explain it, Prove it! |
| **Whole Class Teaching**Share WALT and success criteria‘Get Ready; Activity – Children to complete in books.Teaching Slides – use as appropriateI do, We do, You do – children to record jottings in books. |
| **Independent / Group Activities**LA – Use of practical resources, pictorial representations and oral reasoning leading to written APE.MA – Pitch appropriately. Use of pictorial representations as appropriate. Deepen learning through problem and reasoning – use of APEHA – Pitch appropriately. Consider carefully the starting point for activities. Deepen learning through problem and reasoning – use of APE |
| **Plenary** Use of a specific question or True / False Q / Odd one out / Prove it! |