Autumn 2	Lostwithiel Primary School	Year 2
Digital Literacy – Green Screen	Computing Knowledge Organiser	Oak Tree Class

Prior Learning:

In Year 1 children will learn how to make and take, save and store videos and photographs using the online journal Seesaw. They will have also learnt how to combine graphics and text in word.

Key Computing Knowledge:

- Know how to use a word processing package to plan a short script for recording by typing a short text.
- Know how to record video by pressing the red button to start or stop the recording and the importance of holding the camera still whilst recording.
- Know how to save and retrieve a recording in camera roll.
- Know to open a new project you click the + symbol.
- Know how to add video from the camera roll into the timeline.
- Know that videos and text can be layered on the timeline to create a finished product.
- Know how to export video to share with others.

SeeSaw

- Reflect and respond to comments left by the class teacher.

Software/Hardware Resources	Key Computing Vocabulary	
Do Ink Green Screen Chatterpix Seesaw	**green screen**	A blank green background that can be used to create special effects in a film, by adding in images created by a computer
	video	The recording, reproducing, or broadcasting of moving visual images.
	import	To move a file from outisde the program into the program.
	export	To move a file from the current program or location to another program or location.
	timeline	The order in which things happen over time.
	layer	To arrange several components on top of each other.

Computing Outcomes	Cross Curricular Links
Children will produce a video report on their favourite animal using green screen, which will form part of our virtual zoo open to parents.	Science – Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats.

Linked documents: Class Overview, Computing Whole School Progression document and Class Medium Term Planning.