


Action Planning - PE					
School Improvement Priority:	1. Developing the skills of middle leaders so they make more significant contribution to school improvement. Reviewing the school's curriculum so that it enables pupils of all ages and abilities to develop their knowledge, skills and understanding across a range of subjects. Developing teachers subject knowledge across a range of subjects. 2. Ensuring that teacher plan activities which provide greater challenge for their most able pupils. Further increase rates of progress for disadvantaged pupils. 3. To gain Healthy School Status and raise awareness of Emotional Health and Wellbeing.				
Lead person and accountable for the plan:	Jenine Rogers/Kate Webber				
SUCCESS CRITERIA:	Focus on outcomes. Specific, measurable impact on pupils. <ul style="list-style-type: none">• The teaching of PE outside of the sports coach led sessions is at least 100% good.• Pupils make at least good progress from their starting points.• 80% + reach age related expectations.• 20% of pupils reach above age related expectations.• Assessment of PE is rigorous.• All children to take part in competitive sports throughout the year.				
Action:	Lead Person:	Timescale start and end dates:	Ongoing evaluation and ragging: On track to improve outcomes Slight modification required to improve outcomes Immediate modification required		
1. Appoint a skilled Sports Coach. PE coordinator training as part of Mid-Cornwall sports package – Emma Moore. Regularly monitor the teaching and learning of PE and provide effective feedback to teachers. Staff to observe Sports Coach as part of their professional development. Employ Yoga teacher to work with staff and children Spring and Summer Term to offer a wider range of sporting opportunities accessible to all. Review current assessment objectives and ensure that they provide accurate information about starting points and what the children can do and understand against	JR/BW	Autumn 1- Summer 2	Autumn Sports Coach appointed and started in September 2018.	Spring	Summer

the requirements of the National Curriculum.					
2. Increased participation in competitive sport – intra and outside competitions – access to Mid-Cornwall Sports network/Callywith and Penrice. Participation school games and inclusion festival. Provide opportunities for children to participate in a broader range of sports.	JR/BW	Autumn 1- Summer 2	Autumn	Spring	Summer
3. ReSET training for all staff on resilience and wellbeing. Stay safe mentors to work with Sports Coach and provide daily lunchtime support as young leaders. Raise the profile of sport in the school with increased publicity through school twitter, website and class dojo.	JR/BW	Autumn 1- Summer 2	Autumn	Spring	Summer
<u>Curriculum Lead Expectation</u>					
Folder Contents	PE Intent statement/National Curriculum PE overview/Year group Curriculum Maps/Audit of PE resources/Pupil and staff conferencing/Termly assessment sheets/ Data tracking/Lesson observations/Termly evaluation and impact report/PE links, events and contacts.				
Data Contents	Termly collection of Teachers assessment trackers. Curriculum leads evaluate/impact report.				
Conferencing/evidence collection	Termly				
Most able/GDS/HPA	Termly focus group conference/evidence collection				
Writing opportunities	Termly focus group				
1 day subject lead release time termly					