

**Autumn**  
**Me and my Town**

**Lostwithiel Primary School**  
**Geography Knowledge Organiser**

**Year 1**  
**Cherry Tree Class**



**Prior Learning:**

Pupils can use geographical vocabulary to refer to key human and physical features of a town and country and understand geographical similarities and differences between these environments by using photographs, simple maps and by visiting local places.

Pupils can use simple compass directions and recognise landmarks on a map.

**Key Physical & Human Geography**

- Lostwithiel is a town in Cornwall. Cornwall is part of the UK. We can use a map of the world, the UK and of Cornwall to find these places.
- A town is a place where people live and has lots of buildings, roads, shops and business, A town is bigger than a village but smaller than a city.
- Truro is the main city, or capital, of Cornwall but it is smaller than other cities such as London. London is the biggest city in the UK and is the capital.
- We can use a map or aerial photograph of the local area to see the key landmarks of Lostwithiel including the Church, river, Lostwithiel Bridge, Restormel Castle, park, train station and school and use positional language to explain where they are.
- At Lostwithiel school there are key physical and human features including the buildings, playground, field, amazon climber, carpark, garden biome, forest school, outdoor classroom and football pitch.
- We can use what we see in our school environment to create a simple map of the school grounds that shows these different features. We can use simple compass directions of North, South, East and West and positional language to explain where the features of the school environment are in relation to each other so that we know where we are going and how to get there.



Key Geographical Vocabulary		General Terms and Cross Curricular Vocabulary	
Town	A place where people live where there are houses, shops and other buildings	Lostwithiel	The town where school is located.
Hill	Higher land smaller than a mountain.	Location	A particular place or position
North	Direction upwards opposite to south	Direction	How to get to where something is located
South	Direction downwards opposite to north	Observe	To watch or look at something carefully
East	Direction right opposite to west	Up	Higher or above
West	Direction left opposite to east	Down	Lower or below
Compass	A tool used to show directions	Right	Direction of something near the right side of the body, opposite of left.
School	The building and surrounding environment where we come to learn.	Left	Direction of something near the left side of the body, opposite of right.
Aerial Photograph	A picture taken from the air of the ground below.	Near	Something close.
Map	A picture where places are.	Far	Something a longer distance away.
Key Geographical Skills		Cross Curricular Links	
<ul style="list-style-type: none"> <li>• Use maps and images to talk about everyday life.</li> <li>• Use maps and aerial photographs to identify the key human and physical features of the school and surrounding environment.</li> <li>• Identify the location of the school and key local landmarks on a map of Lostwithiel.</li> <li>• Use simple compass directions and positional language to explain the location of features of the school environment including the buildings, carpark, field, amazon, forest school and playgrounds.</li> </ul>		<p><b>English:</b> writing letters/postcards about where they live and what it is like.</p> <p><b>History:</b> local enquiry about the history of Lostwithiel town and its key landmarks.</p> <p><b>Art:</b> sculpture - make a model of a Lostwithiel Landmark - the school, the church, Lostwithiel bridge, Restormel Castle.</p> <p><b>Computing:</b> Children can programme a beebot to explore a map of the school</p>	

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| <ul style="list-style-type: none"><li>• Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</li></ul> |  |
| Linked documents: <i>Class Overview</i> , <i>Geography Whole School Progression document</i> and <i>Class Medium Term Planning</i> .  |  |