| Autumn 2 Human and Physical Geography - Exploring Europe | | Lostwithiel Primary School Geography Knowledge Organiser | YEAR 4/5 Maple Class |
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| | ed and located counties and cities of the United l tified continents and located physical features ir | | ving human and physical characteristic |
| will change the nuabove 66°N, there Climate also varies are situated in var Human Geography occurring, for exaaall different acros | e have varying landscapes. Eastern Europe lies be mber of hours of daylight and therefore its lands fore is not heavily populated and daylight hours v greatly across Europe depending on the country rious climate zones (Polar, Temperate and Arid). is anything in an area that isn't naturally mple population, language, religion, land use, landn | scape. The Arctic Circle, for example, is vary from 0 to 24hours. 's position relative to the equator. Countries | Languages in Europe Annual de la construction de l |
| Geographical SkillsUse maps, atlases, | globes and digital/computer mapping to locate co | ountries and describe features studied | |
| • Use the 8 points o | f a compass, 4 and 6-figure grid references, sym | bols and key (including the use of Ordnance Sur | vey maps) to build their knowledge of |
| the United Kingdo | m and the wider world | | |
| | | ey Vocabulary | |
| Continent | A group of countries that form a large landmass | | |
| Latitude | Lines across the globe in an east-west direction used to describe the location of any place on earth. | | |
| Climate | The weather conditions in an area over a long period of time | | |
| Weather | The state of the atmosphere at a particular place and time | | |
| Physical Geography | Physical geography is anything in an area that is naturally occurring. | | |
| Human Geography | Human geography is anything in an area that is not naturally occurring. | | |
| Nuclear Power | Electric or motive power generated by a nuclear reactor | | |

- Music-Glockenspiel
- Reading—Stories from European cultures

Linked documents: Class Overview, History Whole School Progression document and Class Medium Term Planning.

