

Autumn 2 - L2.7

Lostwithiel Primary School

Year 4

What do Hindus believe God is like?

RE Knowledge Organiser

Prior Learning:

- The Hindu faith will not have been taught before this unit. Children will have a solid understanding of Christian's belief in God and the Holy Trinity.

Key RE learning Outcomes for this unit:

Make sense of belief

- Identify some Hindu deities and say how they help Hindus describe God
- Make clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God
- Offer informed suggestions about what Hindu murtis express about God

Understand the impact

- Make simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshiping at a home shrine; celebrating Diwali)
- Identify some different ways in which Hindus worship

Make connections

- Raise questions and suggest answers about whether it is good to think about the cycle of create/preserve/destroy in the world today
- Make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today, giving good reasons for their ideas.

Key RE Vocabulary -

General Terms and Cross Curricular Vocabulary

Aum	A sacred sound and spiritual symbol for Hindus	Consort	To agree or harmonise
Brahman	The concept of God in Hinduism	Deity	A divine character or nature, especially that of the Supreme Being
Atman	Hindus believe that there is a part of Brahman in everyone and this is called the Atman	Murti	An image or statue of an idol or deity
Diwali	The Hindu festival of lights	Reincarnation	A belief that the soul is eternal and lives many lifetimes
Trimurti	Three aspects of God in His forms as Brahma, Vishnu and Shiva.		
Puja	A prayer service ritual performed by Hindus to honour a deity		

Areas of Reflection

Cross Curricular Links

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| <ul style="list-style-type: none"> • Children will learn the story of Svetaketu to illustrate the idea of Brahman being invisible but in everything. This will be linked to the Trimurti, asking children reflect upon how they might describe themselves in different ways. • Statues of Ganesh, Krishna, Parvati and Durga will be analysed to decipher what nature of God they represent. • Children will explore the concept of Atman and consider how this might effect how others treat each other, if they all contained a spark of God. Could this be helpful for those who are not Hindu? | <ul style="list-style-type: none"> • Children will analyse the school rules to explore how they value the importance of each child • Science - Life cycles |
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Linked documents: *Class Overview*, *RE Whole School Progression document* and *Class Medium Term Planning/ Cornwall Agreed Syllabus*