



Lostwithiel School  
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Lostwithiel  
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**PRIDE,  
PASSION,  
PARTNERSHIP,  
PERSEVERANCE,  
PARTICIPATION.**

Head's Hello,

Thank you to all of the parents and carers that have filled in the feedback survey about communication and remote learning. I am so pleased to say that feedback was overwhelmingly positive. We are so pleased that you are very satisfied with communication, learning set and the systems in place. When asked about live teaching, the majority voted for a weekly pastoral session with the teacher and the platform you are most familiar with is Zoom.

We are going to begin trialling Zoom sessions next week. I have attached guidance to this newsletter for zoom sessions and your teachers will be in touch with meeting codes and passwords. Thank you again for all of your support.

Natalie Simmonds  
Head Teacher

### Extreme Reading Challenge!

Do you like reading anywhere & everywhere? Then why not enter our competition!

**Entry £4**

Take a photo reading a book anywhere, the more imaginative the better.

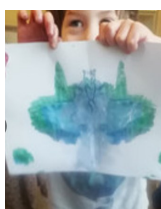
Please send photos to [lostwithielsa@gmail.com](mailto:lostwithielsa@gmail.com) with your child's name, class and payment method.  
Payment can be made via paypal gift to [sbevington84@gmail.com](mailto:sbevington84@gmail.com) or via your book swap in a named envelope.

**Prizes**

**Overall Winner**  
A kindle

**Class Winners**  
£5 Book Token

**Competition closes on Wednesday 17th February**  
All proceeds towards updating the School Library



Wonderful Apple Class art from Charlotte, Henry and Kerris and Christopher Columbus by Noah in Oak Class

### THIS WEEK'S STAR LEARNERS



★ **APPLE** - Albie and Neeve for excellent home learning

★ **CHERRY** - Arthur for great progress in maths and Henry for super home learning

★ **OAK** - Noah for an incredible attitude to remote learning and a phenomenal portrait of Christopher Columbus and Imogen for working so hard this week and sharing your strategies in maths as well as making great sentences in English

★ **BEECH** - Ethan for fabulous progress with reading and quizzing and George for fabulous progress with reading and comprehension

★ **MAPLE** - Louie for continued perseverance in his work and Evie for consistent home learning and great effort in the science Challenge

★ **CONKERS** - Katy for her hard work at home learning and Freya for excellence in her maths



**HALF TERM: Monday 15th to Friday February 2021**

**LAST DAY OF SPRING TERM: Thursday 1st April 2021**

**RETURN TO SCHOOL FOR SUMMER TERM: Monday 19th April 2021**

## Lostwithiel School Remote Learning

### Information for families

January 2021



### Remote education provision: information for parents

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will send children home with high quality curriculum workbooks from CGP and their reading book. Your class teacher will be in touch within the first day to give guidance on which pages to start on. They will also point you to your class page on the school website that has useful learning resources and links. We will have home learning set up for you within 48 hours.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical lessons that require specific resources may not be taught. We have had to adapt some lessons and keep track of content that we need to revisit.

#### How long can I expect work set by the school to take my child each day?

The department for education has set out the following guidelines for home learning time.

- KS1: 3 hours a day on average across the cohort, with less for younger children
- KS2: 4 hours a day

We will set enough learning for you to access but we understand that this is tough and everyone has different pressures on their home lives. Do what you can. If there is ever too much or too little learning, or you need some help, we are here.

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### Accessing remote education

#### How will my child access any online remote education you are providing?

We have responded to feedback from our last lockdown in a number of ways. Firstly, we want to keep things as simple and straightforward as possible in this challenging time. We are using platforms that children, parents and carers are used to so that there is no need to learn to use something new or issue new passwords or log ons. We have provided high quality workbooks to support and supplement the home learning and to minimise the need to print out at home.

Our teachers are teaching children both in school and remotely but our super support staff are teaching in the afternoons to ensure that teachers have time dedicated time to set online learning, pre-record teaching and communicate with you. Teachers will be doing fortnightly phone calls and weekly book swaps so that we can check in regularly. We will also be available on class dojo to answer any questions about the learning or anything else! Please do reach out and ask for help if you need it. That is what we are here for.

We will communicate and send all remote learning via Class Dojo. We have chosen class dojo as 100% of you already use this platform!

The class teacher will send a weekly timetable that will look something like the one below. It will set out the learning for each day and include links to any video content from Oak academy or Read, Write Inc (Ruth Miskin). We may also send links to exciting online web 'Trips' and 'Visits' such as Newquay Zoo or the Plymouth aquarium...

Cherry Class

Spring Term 1 2021

Date	Reading	Brownies: Fun fiction and spelling CGP workbook	Phonics and Comprehension (CP Workbook)	Maths - Mental worksheets and KS1 Maths targeted study and question book	Topics - 'Simultaneous and balance'
Monday 18th	Class reading book Book swap available Tuesday and Thursday 3.30-4.00	Page 10 Question sheets Don't forget writing zone question marks on your own and use if you can find some in your class reading book	Phonics workbook Page 3 Comprehension workbook Page 10-11 When is it called? A picture dictionary Page 10-11	Mental worksheet Page 10 Exercise 10 KS1 Maths targeted study and question book Page 10-11 (looking to 100)	What is a map? Try to find or draw a picture of an object and label the characteristics that Where is the Thomas, distance and height?
Tuesday 19th	Class reading book Book swap available Tuesday and Thursday 3.30-4.00	Page 11 Columbus Markie Practice writing zone exclamation marks on your own and use if you can find some in your class reading book	Phonics workbook Page 3 Comprehension workbook Page 12-13 Colour the picture A (city) (city) (city)	Mental worksheet Page 11 Exercise 11 KS1 Maths targeted study and question book Page 12-13 (use map)	Learning outside - search for bugs. Record your findings and record any details about where you found them.
Wednesday 20th	Class reading book Book swap available Tuesday and Thursday 3.30-4.00	Page 12 The alphabet Write out the alphabet adding one to correctly form your letters. Can you find some objects that begin with these letters A, B, C, D, E	Phonics workbook Page 3 Comprehension workbook Page 14-15 In the park A Yes or no?	Mental worksheet Page 12 Exercise 12 KS1 Maths targeted study and question book Page 14-15 True, False and True	Draw ABC - can you think of as many objects as possible that names start with different letters of the alphabet? A-Z Can you think of any objects/learning that we work with? (I can think of anything!)
Thursday 21st	Class reading book Book swap available Tuesday and Thursday 3.30-4.00	Page 13 The world Write some of the world of your own.	Phonics workbook Page 3 Comprehension workbook Page 16 Read the page	Mental worksheet Page 13 Exercise 13 KS1 Maths targeted study and question book Page 16 and 17 The number line	Read or write - Find or draw a picture of a word Search. Compare this to a picture of a word. What do you notice? When is the same, what is different?



### Year 1

We have sent home a pack high quality CGP workbooks for your child to use through remote learning that include reading comprehension, maths and handwriting. Your teacher will set out which pages to focus on each day. In addition, they will be sending pre recorded videos to help pupils with their learning.

Feedback will be given via dojo message, through video and over the phone.

Teachers will send any learning materials including power points, video clips and other resources through dojo class story.

If you or your child have any questions for your teacher, you can send them a message and they will reply as soon as they can. If you would like to talk to them to discuss anything else please do let them know.

We have also set up time for weekly book swaps. A teacher or teaching assistant will be available to swap reading books at the gate. They will have the correct book level for your child ready. The teaching assistant will be wearing a mask. We ask that you wear a mask when you come to swap the books.

#### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have a suitable online device contact the head teacher directly on [head@lostwithielsch.org](mailto:head@lostwithielsch.org) or fill in this [form](#)
- If you do require a laptop or devices we will be in touch and will organise a time to deliver this to you. If you need help with your internet connectivity the school will be able to access a dongle to help you with this. If you require anything else please call the school office on 01208 872339
- If you would like to submit hard copies of work to your teacher you can do this during our books swap times or drop it to us in an envelope.

## How will my child be taught remotely?

We are using a range of approaches to teach children remotely.

### Recorded teaching:

- Read, Write Inc: We have suggested that children in Key Stage 1 continue with their Read, Write Inc phonics through the [Ruth Miskin YouTube channel](#). The class teacher has set the appropriate sounds for the children.
- Oak Academy: We will send links to sequences of learning for writing and anything for topic and science that aligns with our planned curriculum
- Pre-recorded videos from your teachers. Our teachers are recording videos to breakdown new content and support learning through our [Lostwithiel School YouTube channel](#).

### CGP Workbooks

- Feedback from our last lockdown was that printing resources at home was often difficult and downloading pdfs was not always successful. We have now provided each pupil with high quality workbooks that include spelling and grammar, maths and reading comprehension. Your teacher includes specific pages from the workbooks in your daily plan. The key worker children in school are accessing the same learning from the workbooks as the children completing home learning.

### Learning Apps

All of our learning apps are subscription services set up by the school. They are secure and managed by your class teacher.

- Accelerated Reader: Children read their reading book and can take an online comprehension quiz at home. All of the children have a log on and user name card in their home learning books but teachers can reissue these if you have misplaced them. Your teacher will see how often you are quizzing and your results. Children use this application every day at school so they are very familiar with how it works.
- Mathletics: Mathletics keeps students engaged with maths. With fresh activities, challenges and regularly updated content, Mathletics always has something new to learn and fun to do.
- Numbots (KS1) focuses on number sense leading to mental addition and subtraction.
- Timestables Rockstars (KS2) is all about gaining confidence and fluency with times tables – multiplication and division, whilst having fun.

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## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage with their learning every day. You can support your child by setting routines that work with your family. This might include reading, maths and writing in the morning, lunch followed by daily exercise and then some topic work.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check engagement with remote education every day. Your teacher will keep a record of the learning you are doing on our learning apps, work submitted via dojo and the books you are reading.
- If we can see that a pupil is not accessing learning we will contact you to offer support and see if you need help with resources, devices or the internet. If you are struggling please contact us. We are here to help.

### How will you assess my child's work and progress?

We will give feedback on children's learning in a variety of ways:

Teachers will give whole-class feedback in their prerecorded videos. Teachers will be nominating a home star learner and a school star learner every week. Ms Simmonds will share these in her Friday celebration assembly.

Accelerated Reader quizzes and mathletics work is marked automatically and results sent back to you and the teacher.

Teachers will give individual feedback on learning via DOJO.

Teachers will sometimes pre record an answer session to some work.

The answers for the maths and spelling learning are in the back of the CGP books so that you can also self-assess when appropriate.

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## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENDCO has contacted all of the children at Lostwithiel with learning needs. The majority of these pupils have a school place during lockdown so that their specific learning needs can be met.
- If your child is at home, your class teacher has sent out specific resources for your child. Your class teacher will be in touch daily over dojo or over the phone and the learning will be tailored for your child.

### Remote education for self-isolating pupils

#### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will be able to access all of the learning detailed above. We can organise for book swap deliveries to your door and resources can also be delivered if you do not already have the workbooks or a device at home. We are here to help!

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LAST DAY OF SPRING TERM: **Thursday 1st April 2021** RETURN TO SCHOOL FOR SUMMER TERM: **Monday 19th April 2021**



# **LOSTWITHIEL SCHOOL TERM DATES 2020/2021**

SEPTEMBER 2020						
Mon		7	14	21	28	
Tues	1	8	15	22	29	
Wed	2	9	16	23	30	
Thurs	3	10	17	24		
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		
OCTOBER 2020						
Mon		5	12	19	26	
Tues		6	13	20	27	
Wed		7	14	21	28	
Thurs	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		
NOVEMBER 2020						
Mon		2	9	16	23	30
Tues		3	10	17	24	
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	
DECEMBER 2020						
Mon		7	14	21	28	
Tues	1	8	15	22	29	
Wed	2	9	16	23	30	
Thurs	3	10	17	24	31	
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		
JANUARY 2021						
Mon		4	11	18	25	
Tues		5	12	19	26	
Wed		6	13	20	27	
Thurs		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	
FEBRUARY 2021						
Mon	1	8	15	22		
Tues	2	9	16	23		
Wed	3	10	17	24		
Thurs	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		
MARCH 2021						
Mon	1	8	15	22	29	
Tues	2	9	16	23	30	
Wed	3	10	17	24	31	
Thurs	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		
APRIL 2021						
Mon		5	12	19	26	
Tues		6	13	20	27	
Wed		7	14	21	28	
Thurs	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24		
Sun	4	11	18	25		
MAY 2021						
Mon		3	10	17	24	31
Tues		4	11	18	25	
Wed		5	12	19	26	
Thurs		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	
JUNE 2021						
Mon		7	14	21	28	
Tues	1	8	15	22	29	
Wed	2	9	16	23	30	
Thurs	3	10	17	24		
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		
JULY 2021						
Mon		5	12	19	26	
Tues		6	13	20	27	
Wed		7	14	21	28	
Thurs	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		
AUGUST 2021						
Mon		2	9	16	23	30
Tues		3	10	17	24	31
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

## **BANK HOLIDAYS**

Christmas Day	25th December 2020
Boxing Day	26th December 2020
Bank holiday (in lieu of 26 Dec)	28th December 2020
New Years Day	1st January 2021
Good Friday	2nd April 2021
Easter Monday	5th April 2021
May Bank Holiday	3rd May 2021
Spring Bank Holiday	31st May 2021
Summer Bank Holiday	30th August 2021

**AUTUMN HALF TERM** 26th to 30th October 2020

**SPRING HALF TERM** 15th to 19th February 2021

**SUMMER HALF TERM** 31st May to 4th June 2021

## **LOSTWITHIEL SCHOOL INSET DAYS (school closed to pupils)**

1 day: Wednesday 2nd September 20  
 1 day: Friday 18th December 2020  
 5 days: Monday 7th to Friday 11th June 2021

## **SCHOOL HOLIDAYS**

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