

# Lostwithiel School – RE Overview Cornwall Agreed Syllabus of 2020-2025

The principal aim of religious education is to educate what people believe and what different this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting their own ideas and ways of living.

## CONCEPTS:

**Shared symbols and rituals (RE1)** The concept: Communities are strengthened by shared rituals, actions, 'sacred' symbols and objects. *Making sense of beliefs.*

**Living a good life (RE2)** The concept of a 'moral code'. Communities even with a range of religions or worldviews. Can share views of what is 'good'. *Understanding the impact.*

**Ultimate questions (RE3)** The concept that everyone has their own worldview helping them make sense of life's experiences beyond just words. *Making connections.*

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic	Me and my Town	Food and celebrations	Minibeasts & habitats	Being helpful	Reduce, reuse and recycle	Water/Seaside
	RE CONCEPTS	Ultimate questions	Shared symbols and rituals	Ultimate questions	Shared symbols and rituals	Living a good life	Shared symbols and rituals
EYFS	Cornwall Agreed Syllabus Content	F4 Being special: where do we belong?	F2 Why is Christmas special for Christians?	F1 Why is the word 'God' so important to Christians?	F3 Why is Easter special to Christians?	F5 What places are special and why?	F6 What times/stories are special and why?
	Enrichment	Harvest Festival	Christian - Christmas Hinduism - Diwali	Chinese New Year	Christian - Easter Story		

				Christianity - Pancake day and lent	Local Saint- St Piran Mother's day		
YEAR 1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic	Me and my Town	Food and celebrations	Minibeasts & habitats	Being helpful	Reduce, reuse and recycle	Water/Seaside
	RE CONCEPTS	Shared symbols and rituals (RE1)	Ultimate questions (RE3)	Shared symbols and rituals (RE1)		Ultimate questions (RE3)	Living a good life (RE2)
	Religious Education	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live?		1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter?
YEAR 2		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic	It's got to be me	Virtual Zoo	Water - life giver	Water- life taker	Mini-beasts hotel	Restromel Castle - ruin or remarkable?
	RE CONCEPTS	Shared symbols and rituals (RE1)	Ultimate questions (RE3)	Shared symbols and rituals (RE1)	Ultimate questions (RE3)	Living a good life (RE2)	Living a good life (RE2)
	Religious Education	1.6 Who is a Muslim and how do they live?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? Part 2.	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	Kernewek Curriculum - unit 1.8 What makes some people and places in Cornwall sacred?
	Oracy links	- Share your learning - Get involved	- Connections	- Connections - Ask and explore questions	- Ask and explore questions	- Stay balanced and fair	- Using your imagination - Evaluate the team

<b>YEAR 3</b>		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Topic</b>	<b>The Stone Age</b>		<b>Extreme Earth</b>		<b>Ancient Egypt</b>	
	<b>RE CONCEPTS</b>	Living a good life (RE2)	Living a good life (RE2)	Shared symbols and rituals (RE1)	Shared symbols and rituals (RE1)	Shared symbols and rituals (RE1)	Ultimate questions (RE3)
	<b>Religious education</b>	L2.1 What do Christians learn from the Creation story?	L2.2 What is it like for someone to follow God?	<b>Kernewek Curriculum L2.11</b> How and why do people in Cornwall mark significant events in community life?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)
	<b>Oracy Links</b>	Reach conclusions	- Ask and explore questions	- make connections	- Share your learning	- Ask and explore questions	- See both sides
<b>YEAR 4</b>		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Topic</b>	<b>Earth and beyond</b>	<b>Rotten Romans</b>	<b>What a wonderful world</b>		<b>Dragons</b>	<b>Wonderful me</b>
	<b>RE CONCEPTS</b>	Ultimate questions (RE3)	Shared symbols and rituals (RE1)	Living a good life (RE2)	Ultimate questions (RE3)	Shared symbols and rituals (RE1)	Shared symbols and rituals (RE1)
	<b>Religious education</b>	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.7 What do Hindus believe God is like?	L2.4 What kind of world did Jesus want?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.8 What does it mean to be Hindu in Britain today?
	<b>Oracy Links</b>	- See both sides	- share your learning	- Ask and explore questions	- Using your imagination	- Handle emotions - Stay balanced and fair	- Reach conclusions

YEAR 5		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic	Earth and beyond	Rotten Romans	What a wonderful world		Dragons	Wonderful me
	RE CONCEPTS	Ultimate questions (RE3)	Shared symbols and rituals (RE1)	Ultimate questions (RE3)	Shared symbols and rituals (RE1)	Living a good life (RE2)	Living a good life (RE2)
	Religious education	U2.1 What does it mean if Christians believe God is holy and loving?	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live: 'What would Jesus do?'	U2.10 What matters most to Humanists and Christians? (C, M/J, NR)
	Oracy Links	Share your learning	- stay objective	- persuade others	- Stay balanced and fair	- See both sides	- Connections
YEAR 6		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic	Light up		Out of this world		Fairgrounds	
	RE CONCEPTS	Shared symbols and rituals (RE1)	Ultimate questions (RE3)	Living a good life (RE2)	Shared symbols and rituals (RE1)	Ultimate questions (RE3)	Living a good life (RE2)
	Religious education	U2.2 Creation and science: conflicting or complementary?	U2.11 Why do some people believe in God and some people not? (C, NR)	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?	Kernewek Curriculum U2.12 Does faith help people in Cornwall when life gets hard?
	Oracy links	See both sides	- evaluate evidence	Reach conclusions	- share your learning	Explore a question	Reach conclusions