

# Lostwithiel School GEOGRAPHY Assessment Progression - Locational Knowledge

	Working Below	Working Towards	Expected	Exceeding
<b>Year 1</b>	Pupils can talk about where they live	Pupils can name some countries of the UK  Pupils can talk about where they live	Pupils can name and locate the four countries of the United Kingdom  Pupils can name, locate and describe some significant places and of the features in their locality	Pupils can identify differences in the four countries of the UK
<b>Year 2</b>	Pupils can name some places in their locality and in the UK	Pupils can name and locate significant places in their locality  Pupils can name the four countries of the UK  Pupils can name some continents and oceans	Pupils can locate and identify all four countries of the United Kingdom and capital cities  Pupils can describe the location of the Equator and North and South Poles  Pupils can name and locate the world's seven continents and five oceans	Pupils can name a country within each continent
<b>Year 3</b>	Pupils can name and locate some countries on a world map	Pupils can name and locate some cities of the UK  Pupils can name some countries in South America  Pupils can name the continents and some countries on a world map  Pupils can identify the Equator and use the terms 'Northern Hemisphere' and 'Southern Hemisphere'	Pupils can name and locate cities of the United Kingdom  Pupils can use maps to name and locate countries within South America  Pupils can name and locate an increasing range of places in the world on maps  Pupils can identify the position of the Equator, Northern and Southern Hemispheres, the Arctic and Antarctic Circle	Pupils can name some countries which are in the Northern / Southern hemispheres
<b>Year 4</b>	Pupils can name some cities in the UK and some countries on a world map	Pupils can name and locate some cities and counties of the UK  Pupils can name some countries within Europe  Pupils can identify the Equator, the Northern and Southern Hemispheres and name some countries within each	Pupils can name and locate cities and some counties of the United Kingdom  Pupils can name and locate most countries within Europe  Pupils can name and locate an increasing range of countries on a world map / globe  Pupils can identify the position of the Equator, Northern and Southern Hemispheres, the Arctic and Antarctic Circle	Pupils can identify and discuss differences between the Northern and Southern Hemispheres
<b>Year 5</b>	Pupils can name and locate some cities within the UK  Pupils can name and locate some countries within each continent, on a world map	Pupils can name and locate some counties and cities of the UK  Pupils can name and locate some countries within Europe and other continents (which they can name)  Pupils can identify the position of the Equator, Northern and Southern Hemispheres, the Arctic and Antarctic Circles	Pupils can name and locate counties and cities of the United Kingdom  Pupils can use maps to name and locate countries within Europe, including the location of Russia  Pupils can name and locate an increasing range of places in the world on maps and globes	Pupils can, with increasing accuracy, locate countries in Europe, North and South America (and the world) on maps and globes
<b>Year 6</b>	Pupils can name and locate some countries on a world map.  Pupils can locate North / South America on a world map.  Pupils are able to identify the position of the Equator	Pupils can, with increasing accuracy, locate countries in Europe, North and South America on a range of maps  Pupils can identify at least the position of the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circles  Pupils understand that there are different time zones around the world and that these are set by GMT	Pupils can confidently locate continents, countries of the world and oceans on a variety of maps and globes  Pupils can name and locate countries within North America  Pupils can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones	Pupils can use a world map / globe to identify continents, countries and oceans, making links between them, (example trade routes)  Pupils can locate and name specific cities within North America Pupils can explain the reasons for different time zones, with examples

